

## WRITING STAGE A CHILD SPEAK TARGETS

### Composition and Text Structure

I can say out loud what I'm going to write about.

I can say my sentence before writing it.

I can re-read what I have written to check that it makes sense.

I can put my sentences in order.

I can sequence my ideas in my writing.

### Vocabulary and Grammar

I can put words together to make a sentence.

I can use 'and' in my sentence.

### Punctuation

I can separate words using finger spaces.

I am beginning to use full stops to end a sentence.

I am beginning to use capital letters to start a sentence.

I am beginning to use a question mark or an exclamation mark (? and !).

I can use capital letters for names.

I can use capital letters for places and days of the week.

I can use a capital letter for 'I'.

### Handwriting

I can sit correctly at the table when I am writing.

I can hold my pencil correctly and use it well.

I am beginning to form lower case letters accurately.

I can form capital letters and digits 0-9.

### Spelling

I can use my knowledge of phonics to spell simple words.

I can use simple spelling rules including digraphs and trigraphs.

I can spell words like - said, my, so, you, she, be and 'high frequency words'.

I can use the spelling rule for adding 's' or 'es'

I can use 'un' for prefixes.

I can use 'est' for suffixes.

I can spell compound words like - bedroom, football.