

WRITING STAGE B CHILD SPEAK TARGETS

Composition and Text Structure

I can write narratives about personal experiences, both real and fiction.

I can plan and discuss the content of writing and record my ideas.

I can say my sentences or sequences of sentences before I write them.

I can evaluate my own writing independently, with friends and with adults.

I can read my writing to check for errors in spelling, grammar and punctuation.

Vocabulary and Grammar

I can often write clear sentences that make sense.

I can often use co-ordination (or, and, but, so) in my writing.

I can often use subordination (when, if, that, because) in my writing.

I can often use adjectives to describe the noun (expanded noun phrases).

I can often use commands, exclamations or questions.

I can often use the present tense and past tense correctly.

Punctuation

I can use full stops to end a sentence.

I can use capital letters to start a sentence

I can use question marks and/ or exclamation marks.

I can use commas to separate items in a list.

I can use apostrophes.

Handwriting

I can form lower-case letters of the correct size.

I am starting to join some letters.

I can write capital letters and digits (0-9) of the correct size and orientation.

Spelling

I can use my knowledge of alternative phonemes for accurate spelling.

I can spell common exception words (e.g. said, my, so, you, she, be) and HFW's.

I can add suffixes to spell longer words such as 'ment', 'ness', 'ful', 'less', 'ly'.