

Lawley Primary School Stage C 2015-2016
READING CHILD SPEAK TARGETS

Reading and spelling

I can read most words quickly and accurately.

I can often check what I am reading makes sense by talking about it.

I can use my knowledge of most words to help me read and understand the meaning of new words.

I know that some words sound different to how they are spelt.

Guided Reading

I am beginning to use non-fiction books to find out about things.

I am beginning to retell some fairy tales and traditional stories.

I am beginning to predict events in stories from what I have read.

I am beginning to use evidence from different parts of the text to support my ideas.

I am beginning to justify my ideas with evidence from the book.

I am beginning to discuss words and phrases that interest me.

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I am beginning to identify different themes in a wide range of books.

I am beginning to tell what the main ideas of the book are from reading a few paragraphs.

Speaking and Listening

I can often show you I have understood an increasing wide range of texts I have read.

I can often use a dictionary to check the meaning of new words.

I am beginning to retell some fairy tales and traditional stories.

I am beginning to retell and perform poems and play scripts to read aloud.

I am beginning to recognise different types of poetry.