

LAWLEY PRIMARY SCHOOL  
WRITING STAGE C CHILD SPEAK TARGETS

**Composition and Text Structure**

I can often compose sentences using a wider range of structures and vocabulary.

I can often write a narrative with a clear structure, setting, characters and plot.

I can often write non-narrative using different layouts.

I can often group my ideas into different sections.

I can often group my ideas into paragraphs.

I can often edit my work for improvements to grammar, vocabulary and punctuation.

**Vocabulary and Grammar**

I can use coordination (or, and, but, so).

I am beginning to extend the range of sentences with more than one clause.

I can often use adjectives to describe the noun (expanded noun phrases).

I can often use adverbs.

I can often use fronted adverbials (e.g. Yesterday, in the park. So...)

I can confidently use prepositions.

**Punctuation**

I can consistently use full stops to end a sentence.

I can consistently use capital letters to start a sentence

I can correctly use question marks and/ or exclamation marks.

I can use commas to separate items in a list.

I can use apostrophes.

I can often use commas after fronted adverbials (e.g. Then, At home,)

I can often punctuate direct speech.

**Handwriting**

I can consistently form upper and lower-case letters of the correct size.

I can consistently join most letters and know which letters are best left unjoined.

I am usually writing neatly and clearly.

**Spelling**

I am beginning to apply spelling rules for suffixes (e.g. forgetting, beginner) and also 'sion, ly, ous.

I am beginning to apply prefixes (e.g. dis mis in etc. )

I can use my knowledge of alternative phonemes for accurate spelling. (e.g. road, rode).

I am beginning to spell the commonly mis-spelt words from the Y3/4 word list.

I am beginning to use a dictionary accurately.