

**LAWLEY PRIMARY SCHOOL**  
**STAGE D WRITING CHILD SPEAK TARGETS**

**Composition and Text Structure**

I can compose sentences using a wider range of structures and vocabulary.

I can write a narrative with a clear structure, setting, characters and plot.

I can write non-narrative using simple organisational devices such as headings and sub-headings.

I can group my ideas into different sections.

I can group my ideas into paragraphs.

I can edit my work for improvements to grammar, vocabulary and punctuation.

**Vocabulary and Grammar**

I can securely use coordination (or, and, but, so).

I can extend the range of sentences with more than one clause.

I can choose nouns or pronouns appropriately.

I can securely use adjectives to describe the noun (expanded noun phrases).

I can securely use adverbs.

I can securely use fronted adverbials (e.g. Yesterday, in the park. So...)

I can confidently use prepositions.

**Punctuation**

I can securely use full stops to end a sentence.

I can securely use capital letters to start a sentence

I correctly use question marks and/ or exclamation marks.

I can securely use commas to separate items in a list.

I can securely use apostrophes.

I can securely use commas after fronted adverbials (e.g. Then, At home,)

I can securely use inverted commas and other punctuation for direct speech.

**Handwriting**

I can securely form upper and lower-case letters of the correct size.

I can securely join most letters accurately.

**Spelling**

I can securely apply spelling rules for suffixes (e.g. forgetting, beginner) and also 'sion, ly, ous.

I can securely apply prefixes (e.g. dis mis in etc. )

I can securely use my knowledge of alternative phonemes for accurate spelling. (e.g. road, rode).

I can securely spell the commonly mis-spelt words from the Y3/4 word list.