

**Lawley Primary School Stage E 2015-2016**  
**READING CHILD SPEAK TARGETS**

**Reading and spelling**

I am beginning to use the words and word parts that I can read and understand already to think about what new words mean and sound like.

**Guided Reading**

I am beginning to present or debate on topics I have read about, using notes if needed.

I am often able to justify my views.

I can often retrieve, record and present information from non-fiction.

I can ask questions about what I have read to further improve my understanding.

From my reading, I can often predict what may happen in a story from details given and suggested in the text.

I am beginning to identify key details and ideas in texts by summarising a given number of paragraphs I have read.

I can often show my understanding of what I have read by drawing inferences from within the text and justifying them with evidence.

I can often distinguish between statements of fact and opinion.

I can often show how language, structure and presentation all contribute to meaning in texts I read.

I can often check my understanding of books I have read through discussion and exploring the meaning of words.

**Speaking and Listening**

I am beginning to know how authors use particular language which will have impact on me, the reader.

I can often participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.

I am becoming familiar with a wide range of books from our own literary heritage and also books from other cultures and traditions.

I am beginning to recommend books I have read to my friends.

I am gaining confidence to read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding.

I can often distinguish between statements of fact and opinion.

I can often show how language, structure and presentation all contribute to meaning in texts I read.

I can often check my understanding of books I have read through discussion and exploring the meaning of words.