

Year 1

	Areas of Learning	To be taught across the year (refer to "Milestones")
Autumn	Suggested Topic: Fighting Fit! (Health Service/Ourselves/growth)	Art Painting - including mixing secondary colours and the colour wheel Collage Sculpture Drawing Printing Textiles Digital Media Famous artists D&T Practical skills using a variety of tools and equipment ICT to generate, develop, model and communicate ideas DME (Design/Make/Evaluate) Inspirations Music Perform Compose Transcribe Describe P.E. Games Dance Gymnastics Athletics Computing (ICT) Understanding of algorithms Create and debug simple programmes
	Science - Humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	
	History Changes within living memory Lives of significant individuals - e.g. Mary Seacole/Florence Nightingale/Edith Cavell	
	D&T - Textiles/ Cooking and Nutrition Design purposeful, functional, appealing products for themselves and other users based on design criteria. Select from and use a wide range of materials and components, including textiles , according to their characteristics. Use the basic principles of a healthy and varied diet to prepare dishes.	
Spring	Suggested Topic: My Street/Where I Live/My School	
	Science - Materials Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.	
	History Changes within living memory Significant events, people and places in own locality (compare to different locality e.g. London) Lives of significant individuals - e.g. Bruegel the Elder/ LS Lowrey	
	Geography Use world maps, atlases and globes to identify the UK and its countries. Name and locate the four countries of the UK and their capital cities. Use aerial photographs to recognise landmarks and basic human and physical features; devise a simple map. Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of the surrounding environment. Use basic geographical vocabulary to refer to key physical and human features.	

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	<p>D&T – Materials/Construction Select from and use a wide range of materials and components, including construction materials, according to their characteristics. Build structures, exploring how they can be made stronger, stiffer and more stable.</p>	<p>Logical reasoning Create, organise, store, manipulate and retrieve Common uses of IT Safe use of IT</p>
Summer	<p>Suggested Topic: Wood, Field and Pond</p>	<p>NB – Computing must be taught and used as an integral part of all areas of the curriculum.</p>
	<p>Science – Seasonal Changes/Plants and Animals Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	
	<p>History Changes beyond living memory Significant events, people and places in own locality Appropriate significant national / global events</p>	
	<p>Geography Identify seasonal and daily weather patterns in the UK Use world maps, atlases and globes to identify the UK and its countries. Name and locate the four countries of the Use basic geographical vocabulary to refer to key physical and human features.</p>	
<p>D&T –Cooking and Nutrition Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from</p>		