



Preparing for Life in Modern Britain

I'm me, I'm special, I hear, listen and respond will run through all the themes
 Who am I? Who are we? Where do we live? How do we all live together?

Relationships – Moral Social Cultural	The same, but different - Moral Social Cultural Spiritual
Healthy mind, healthy body – Moral Social Cultural Spiritual	The world and us - Moral Social Spiritual Cultural
Rights and responsibilities – Moral Spiritual Cultural Social	Safe not sorry - Moral Social Cultural

Moral (M)

Social (So)

Cultural (C)

Spiritual (Sp)

All aspects are linked to the SACRE Scheme of work

Autumn

Spring

Summer

On going and to be visited weekly

Preparing for Life in Modern Britain - Year R

Relationships	The same, but different
<ul style="list-style-type: none"> Managing feelings and behaviour(M) Self-confidence and self-awareness(Sp) Making relationships(So C) Building Learning Power – Reciprocity(So) How are my friends the same/different to me?(Sp So) – We are British 	<ul style="list-style-type: none"> Expect Respect (M So C) Relationships and sex education (M So C) I know that people have different skin colour and can live in different countries - Racism (M So C) My friends and I, how we are similar but unique (C) What do I believe in? How does this affect my life? (Sp)
Healthy mind, healthy body	The world and us
<ul style="list-style-type: none"> Medicines (Mo Sp C) NHS - people who look after us when we are poorly(So) What makes me an excited learner?(Sp) How do you provide awe and wonder to your pupils in lessons? My hobbies in and out of school – including music, dance, art, sport and how this makes me feel(C) 	<ul style="list-style-type: none"> Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news(Sp M C So) Understanding the world (M So C Sp) The role of the Police in keeping us safe (So) Children in Need (So M) Sports’ Relief (So M) The Royal Family - who are they?(So) The freedom to vote (Sp) Who has the right to go to school? (So) How parliament works(So)
Rights and responsibilities	Safe not sorry
<ul style="list-style-type: none"> BLP - Being Resilient, Resourceful, Reflectiveness (Sp So) BLOOMS Taxonomy (Sp) Anti-bullying week (M So C Sp) Chatterbox(M So C Sp) School Council(SP C) Lunchtime Ambassadors (Sp C) Team Safeguarding Voice(M So C Sp) How I contribute to my community and help others(So) and help to improve my local area 	<ul style="list-style-type: none"> Water Safety (M Sp) Fire Safety(M Sp) Stranger Danger(M Sp So) Rail Safety(M Sp So) E-Safety(weekly M Sp So) Road Safety – JRSOs (M So)

Preparing for Life in Modern Britain - Year 1

Relationships	The same, but different
<ul style="list-style-type: none"> • Building Learning Power – Reciprocity(So) • How are my friends the same/different to me?(Sp So) – We are British 	<ul style="list-style-type: none"> • Expect Respect (M So C) • Relationships and sex education (M So C) • I know that people have different skin colour, can live in different countries and have different beliefs - Racism (M So C) • Racism (M So C) • My friends and I, how we are similar but unique (C) • What do I believe in? How does this affect my life? (Sp)
Healthy mind, healthy body	The world and us
<ul style="list-style-type: none"> • Medicines (M Sp C) • NHS – who helps us when we are not well? Different healthcare professionals we might see(health visitors, school nurse, nurses, doctors, dentists, surgeons, optometrists, speech and language) (So) • What makes me an excited learner?(Sp) How do you provide awe and wonder to your pupils in lessons? • My hobbies in and out of school – including music, dance, art, sport and how this makes me feel(C) 	<ul style="list-style-type: none"> • Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news(Sp M C So) • The role of the Police in helping us to follow rules (So) • The Royal Family today – who are they? (C) • Why should everyone be allowed to go to school for me? • My right to vote to make a change (So) • How parliament works and who is represented(So)
Rights and responsibilities	Safe not sorry
<ul style="list-style-type: none"> • BLP - Being Resilient, Resourceful, Reflectiveness (Sp So) • BLOOMS Taxonomy (Sp) • Anti-bullying week (M So C Sp) • Chatterbox(M So C Sp) • School Council(SP C) • Lunchtime Ambassadors (Sp C) • Team Safeguarding Voice(M So C Sp) • How I contribute to my community and help others(So) and help to improve my local area 	<ul style="list-style-type: none"> • Water Safety (M Sp) • Fire Safety(M Sp) • Stranger Danger(M Sp So) • Rail Safety(M Sp So) • E-Safety(weekly M Sp So) • Road Safety – JRSOs (M So)

Preparing for Life in Modern Britain - Year 2

Relationships	The same, but different
<ul style="list-style-type: none"> • Building Learning Power – Reciprocity(So) • How are my friends the same/different to me?(Sp So) – We are British 	<ul style="list-style-type: none"> • Expect Respect (M So C) • Relationships and sex education (M So C) • I know about significant people who have changed history and changed people's lives - Racism (M So C) • My friends and I, how we are similar but unique (C) • What do I believe in? How does this affect my life? (Sp)
Healthy mind, healthy body	The world and us
<ul style="list-style-type: none"> • Medicines (M Sp C) • NHS – who, where, when, why and how was it established? (So) • What makes me an excited learner?(Sp) How do you provide awe and wonder to your pupils in lessons? • My hobbies in and out of school – including music, dance, art, sport and how this makes me feel(C) 	<ul style="list-style-type: none"> • Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news(Sp M C So) • The role of the Police in keeping order (So) • The Royal Family and their role in modern Britain – What do they do? (C) • Why do some children have to work rather than go to school? • How parliament works and how this affects me(So)
Rights and responsibilities	Safe not sorry
<ul style="list-style-type: none"> • BLP - Being Resilient, Resourceful, Reflectiveness (Sp So) • BLOOMS Taxonomy (Sp) • Anti-bullying week (M So C Sp) • Chatterbox(M So C Sp) • School Council(SP C) • Lunchtime Ambassadors (Sp C) • Team Safeguarding Voice(M So C Sp) • How I contribute to my community and help others(So) and help to improve my local area 	<ul style="list-style-type: none"> • Water Safety (M Sp) • Fire Safety(M Sp) • Stranger Danger(M Sp So) • Rail Safety(M Sp So) • E-Safety(weekly M Sp So) • Road Safety – JRSOs (M So)

Preparing for Life in Modern Britain - Year 3

Relationships	The same, but different
<ul style="list-style-type: none"> • Building Learning Power – Reciprocity(So) • How are my friends the same/different to me?(Sp So) – We are British 	<ul style="list-style-type: none"> • Expect Respect (M So C) • Relationships and sex education (M So C) • I know that commenting on people’s skin colour or their beliefs in an inappropriate way is wrong - Racism (M So C) • My friends and I, how we are similar but unique (C) • What do I believe in? How does this affect my life? (Sp)
Healthy mind, healthy body	The world and us
<ul style="list-style-type: none"> • Smoking (M) • NHS – what would happen to our health if we didn’t have the NHS or we couldn’t afford to pay for our care? (So) • What makes me an excited learner?(Sp) How do you provide awe and wonder to your pupils in lessons? • My hobbies in and out of school – including music, dance, art, sport and how this makes me feel(C) 	<ul style="list-style-type: none"> • Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news(Sp M C So) • The history of the Metropolitan Police -who, where, how, when and why (So) • The Royal Family and how it has changed through the ages.(C) • Why is education so important? • Who is represented in parliament? (M So C) • The beginning of democracy 1215 – The Magna Carta(C)
Rights and responsibilities	Safe not sorry
<ul style="list-style-type: none"> • BLP - Being Resilient, Resourceful, Reflectiveness (Sp So) • BLOOMS Taxonomy (Sp) • Anti-bullying week (M So C Sp) • Chatterbox(M So C Sp) • School Council(SP C) • Lunchtime Ambassadors (Sp C) • Team Safeguarding Voice(M So C Sp) • How I contribute to my community and help others(So) and help to improve my local area 	<ul style="list-style-type: none"> • Water Safety (M Sp) • Fire Safety(M Sp) • Stranger Danger(M Sp So) • Rail Safety(M Sp So) • E-Safety(weekly M Sp So) • Road Safety – JRSOs (M So)

Preparing for Life in Modern Britain - Year 4

Relationships	The same, but different
<ul style="list-style-type: none"> • Building Learning Power – Reciprocity(So) • How are my friends the same/different to me?(Sp So) – We are British 	<ul style="list-style-type: none"> • Expect Respect (M So C) • Relationships and sex education (M So C) • I know that making racist comments is against the law - Racism (M So C) • My friends and I, how we are similar but unique (C) • What do I believe in? How does this affect my life? (Sp)
Healthy mind, healthy body	The world and us
<ul style="list-style-type: none"> • Alcohol (M) • NHS – how has the NHS changed since it was established in 1948? • What makes me an excited learner?(Sp) How do you provide awe and wonder to your pupils in lessons? • My hobbies in and out of school – including music, dance, art, sport and how this makes me feel(C) 	<ul style="list-style-type: none"> • Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news(Sp M C So) • Where in the world is the Royal Family still recognised? (C) • Which other countries have a royal family? How is this the same/different?(C) • What happens to children who don't go to school?(M) • The role of the Police and the legal system in Britain (So) • The work of parliament(Examining and challenging the work of the government (scrutiny), debating and passing all laws (legislation), enabling the government to raise taxes (C) • The business of Parliament takes place in two Houses: the House of Commons and the House of Lords – what are they each responsible for? (C) • The beginning of democracy 1215 – The Magna Carta(C)
Rights and responsibilities	Safe not sorry
<ul style="list-style-type: none"> • BLP - Being Resilient, Resourceful, Reflectiveness (Sp So) • BLOOMS Taxonomy (Sp) • Anti-bullying week (M So C Sp) • Chatterbox(M So C Sp) • School Council(SP C) • Lunchtime Ambassadors (Sp C) • How I contribute to my community and help others(So) and help to improve my local area • Team Safeguarding Voice(M So C Sp) 	<ul style="list-style-type: none"> • Water Safety (M Sp) • Fire Safety(M Sp) • Stranger Danger(M Sp So) • Rail Safety(M Sp So) • E-Safety(weekly M Sp So) • Road Safety – JRSOs (M So)

Preparing for Life in Modern Britain - Year 5

Relationships	The same, but different
<ul style="list-style-type: none"> • Building Learning Power – Reciprocity(So) • How are my friends the same/different to me?(Sp So) – We are British 	<ul style="list-style-type: none"> • Expect Respect (M So C) • Relationships and sex education (M So C) • I know that tensions can result in riots and different cultures falling out in Britain- Racism (M So C) • Homophobia (M So C) • My friends and I, how we are similar but unique (C) • What do I believe in? How does this affect my life? (Sp)
Healthy mind, healthy body	The world and us
<ul style="list-style-type: none"> • Drugs and Solvents (M) • NHS – is money wasted by some? What innovations have there been which have enhanced people’s lives (So) • What happens in other countries when you are ill? Is care always free? (So) • What makes me an excited learner?(Sp) How do you provide awe and wonder to your pupils in lessons? • My hobbies in and out of school – including music, dance, art, sport and how this makes me feel(C) 	<ul style="list-style-type: none"> • Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news(Sp M C So) • Trial by jury – what does it mean? (C) • What laws do the Police uphold? Is this different in other countries? Should Police Officers be armed? (So) • Should education be free across the world? (M) • In 21st century some children still don’t have the right to an education. (M) • Rules and customs - The origins of Parliament go back to the 13th century, so there are many rules about how it runs(C) • Traditions of Parliament – A number of traditions are involved in the working of Parliament (C) • The beginning of democracy 1215 – The Magna Carta(C)
Rights and responsibilities	Safe not sorry
<ul style="list-style-type: none"> • BLP - Being Resilient, Resourceful, Reflectiveness (Sp So) • BLOOMS Taxonomy (Sp) • Anti-bullying week (M So C Sp) • Chatterbox(M So C Sp) • School Council(SP C) • Lunchtime Ambassadors (Sp C) • How I contribute to my community and help others(So) and help to improve my local area • Team Safeguarding Voice(M So C Sp) 	<ul style="list-style-type: none"> • Water Safety (M Sp) • Fire Safety(M Sp) • Stranger Danger(M Sp So) • Rail Safety(M Sp So) • E-Safety(weekly M Sp So) • Road Safety – JRSOs (M So) • NSPCC – Biannual (M So)

Preparing for Life in Modern Britain - Year 6

Relationships	The same, but different
<ul style="list-style-type: none"> • Building Learning Power – Reciprocity(So) • How are my friends the same/different to me?(Sp So) – We are British 	<ul style="list-style-type: none"> • Expect Respect (M So C) • Relationships and sex education (M So C) • I know that tensions between different cultures can result in war around the world - Racism (M So C) • Homophobia (M So C) • My friends and I, how we are similar but unique (C) • What do I believe in? How does this affect my life? (Sp)
Healthy mind, healthy body	The world and us
<ul style="list-style-type: none"> • Illegal drugs (M) • NHS – Debate the changes of the NHS over the years, if you were in charge of health, what would you do next? (So) • What makes me an excited learner?(Sp) How do you provide awe and wonder to your pupils in lessons? • My hobbies in and out of school – including music, dance, art, sport and how this makes me feel(C) 	<ul style="list-style-type: none"> • Current age appropriate issues relating to human rights, caring for the environment, animal welfare, extremism, moral and ethical issues on the news(Sp M C So) • How is the rule of law different in Britain to other countries? What rights do all people have, if they are accused of a crime?(M So) • Parliament and government both play a part in forming the laws of the United Kingdom (M So C) • Parliament and Crown - Along with the House of Commons and the House of Lords, the Crown is an integral part of the institution of Parliament (M So C) • Devolved Parliaments and Assemblies - UK devolution created a national Parliament in Scotland, a national Assembly in Wales and a national Assembly in Northern Ireland (M So C) • What age should you be allowed to vote? • The beginning of democracy 1215 – The Magna Carta(C)
Rights and responsibilities	Safe not sorry
<ul style="list-style-type: none"> • BLP - Being Resilient, Resourceful, Reflectiveness (Sp So) • BLOOMS Taxonomy (Sp) • Anti-bullying week (M So C Sp) • Chatterbox(M So C Sp) • STAR(M So C Sp) • Crucial Crew(M So C Sp) • School Council(SP C) • Lunchtime Ambassadors (Sp C) • How I contribute to my community and help others(So) and help to improve my local area • Team Safeguarding Voice(M So C Sp) 	<ul style="list-style-type: none"> • Water Safety (M Sp) • Fire Safety(M Sp) • Stranger Danger(M Sp So) • Rail Safety(M Sp So) • E-Safety(weekly M Sp So) • Road Safety – JRSOs (M So) • NSPCC – Biannual (M So) • Bikeability (So) <p> www.parliament.uk http://www.schoolslinkingnetwork.org.uk </p> <p> http://nhstimeline.nuffieldtrust.org.uk </p>

