

Lawley Primary School Figures from National Benchmarking Survey

Distributed To	Opened the link	Completed Questionnaire
Whole school (420 pupils)	63	31 A total of 31 responses were received. Each response is worth around 3%

2016	Agree	Disagree	Don't know
My child has settled in well at school	100%	0	
Our response: We are very happy to see that 100% of the responses show that the children has settled well at school. We feel that school should be a place where children are supported to be part of the school environment.			
I am pleased with the communication between school and home	84%	13%	3%
Our response: We are pleased to see that 84% of parents are pleased with the communication between school and home. However, we recognize this as an area for improvement and the governors are working alongside school to do this. Our door is always open for parents if they need us as long as it is an appropriate time and the school office is always a good point of contact if the teacher is busy.			
I know the relevant person to contact if I have concerns about my child's education or well-being	97%	3%	
Our response: Again we are delighted to see that 97% of parents know who to contact if they have concerns about their child's wellbeing.			
My child feels safe in school	94%	3%	3%
Our response: It is good to see that 94% of parents agree that their child feels safe in school but we want all our children to feel safe at school We have various ways of ensuring our children know that if there is a problem, then they can find help. For issues where children may feel that others are being unkind to them, we have worry boxes around the school where children can post their worries. We have the Children's Safeguarding Board, who are about every playtime or lunchtime. Ms. Mcquiggin and Mrs. Hayward are available every day and will aim to sort any problems. We also hold regular assemblies and PSHE lessons to remind the children that there is always someone to help. We aim to create a kind and open ethos where the children always feel safe.			
My child feels happy in school	100%	0	
Our response: We are very happy to see that 100% of the responses show that the children enjoy being at Lawley Primary School. We feel that school should be a place where children like to be and feel happy.			
My child does not feel uncomfortable or worried about school	97%	3%	
Our response:			

Again we are delighted to see that 97% of children do not feel uncomfortable or worried about school. We have playtime pals in school who are always ready to help any children who are lonely and have no one to play with.			
Since they joined, my child has never been reluctant to go to school	74%	26%	
Our response: Whilst 74% is very low we feel there may be a number of external factors why a child may not want to come to school. Our staff are always willing to offer support to overcome any factors, whether internal or external and we encourage parents to make contact with us.			
Since they joined, my child has made friends at school	94%	3%	3%
Our response: Again we are delighted to see that 94% of children have made friends at school Friendship is one of our school values and we place much importance on it.			
(If relevant) I am satisfied with the extra-curricular activities and clubs run during the school day	64%	23%	13%
Our response: This is a disappointing response to the question as we feel that we have a very solid enrichment curriculum with extra activities. Examples of these so far this year have been: Arthog, Cinema visits, Smalley Hill, The Wrekin, RAF Cosford, The Shropshire Mobile Farm, Edgmond Hall and Weston Park. We are proud to run a total of around 20 clubs over the course of each school year. This term alone, there are 9 different clubs running. Our dedicated staff work hard giving up their time to run these clubs and we are very grateful to them.			

Actions:

- the governing body have set up a working party to improve communication at school.
- review extra-curricular activities and clubs run during the school day.
- survey our pupils to see why the express reluctance to coming to school.