

Governor Impact Statement 2015-2016

Over the past academic year, Governors at Lawley have supported and challenged the school in various ways and have developed their own practices to further support the improvements in teaching and learning witnessed over the last twelve months. Our three core functions as a Governing Body are:

- 1. Setting the strategic direction of the school**
- 2. Holding the Headteacher to account for its educational performance**
- 3. Ensuring financial resources are well spent**

What we've done

- Continued to ensure that our Governing Body (GB) are well trained. The Governor training budget has been invested in the following areas this year 2015/2016:
 - Assessment Updates, Children in Care and Safeguarding
 - Taking the Chair Training (four sessions across the year)
 - Head Teacher Appraisal
 - Strategy and Vision setting
- A Parent Engagement Officer (Maria Hayward) has been appointed which has led to a deeper understanding of the views of parents and greater opportunities for the school to liaise directly with parents/carers and respond to feedback more effectively.
- A new entry and exit system has been installed enhancing the security and safety of pupils and staff.
- Year 4 trial of iPads has been offered to children in Year 3 and work is underway to see if this can be rolled out across year 3 in 2016-2017. (This will be completed by end of 2016/2017)
- Data tracking systems have been embedded and a home portal for parents/carers to access and support pupil progress – all children
- Changes to lesson design teaching use of resources
- Governors continue to ask robust questions of the Headteacher and Senior Leadership Team (SLT) and these are recorded and evidenced in our meeting minutes. We've set very challenging attendance, attainment, progress and quality of teaching targets.
- Governors have attended PD days to support staff and build closer links to enhance the Strategic Plan by working together.
- Kept a tight control on the school budget, and ensured it has been well spent.

The impact we've had

- Solar panels were installed a year ago – The children were heavily involved, and financial savings of £2721.03 between March 2016 and December 2016 have been realised.
- Pupil Premium Grant - This is closely monitored by the Governors at meetings to ensure that PPG funds are directed to those
- Website - The website is a rich resource for the school community and Governors continue to support its development to better communicate with pupils/parents/community.
- We have opened the school as a community resource and outside organisations are hiring the school facilities.
- Behaviour & Safety Committee continue to look at 'hotspots' within school to minimise accidents and risk
- As part of our continual development of the GB, we have reconstituted, making the GB slightly smaller and more agile. We now work more closely as a GB with the school leadership and meet termly to review and update the school's strategic plan.
- Local Authority visits have confirmed there is a sound system of monitoring children's progress and attainment within school.

What are we planning next?

- New Governors - We aim to have a full complement of parent and community Governors for this academic year. There were spaces for parents and community governors at the start of Sept 2016.
- Following the introduction of a new monitoring system we will look at pupil progress to ensure the high standards that have been achieved over the last academic year continue under this new form of assessment.
- Environment - Governors will look at the ICT provision across the school.