

PUPIL PREMIUM GRANT
EXPENDITURE

Lawley Primary School

2015/16

What is Pupil Premium?

Priority for Improvement	Action (Funding)
Reduce lateness and improve attendance for pupils in receipt of PPG	Additional high quality trained and experienced staff appointed to address the specific needs of pupils. (EWO - 2hrs/week - £4000) Early morning club to prepare children for their day and ensure they are in school on time every day. Led by a highly experienced member of staff. (£1785)
Target GRT/PPG children to improve attainment and progress and begin to close the gaps.	Engage services of trained teacher from SMDS to support children 1:1 in closely monitored, targeted intervention (3 hrs/week - £4000)
Target PPG pupils whose attainment and/or progress are currently below that of their peers, to improve and accelerate attainment and progress and begin to close the gaps.	Additional experienced Teacher (0.1) and TA (x3) support for intervention. (0.1 Teacher £6928 , 3x 17 hours TA £10790) Target children in all year groups to close gaps with their peers through 1:1 and/or small group tutoring.
To provide suitable materials/workbooks for children and staff to use in tutoring sessions.	Purchasing high quality materials matched to children's abilities/levels. (£1400)
Ensure monitoring of provision and impact is robust.	Deputy Headteacher designated to oversee provision. (£18652)
Providing children in receipt of PPG with ICT programmes and hardware to help support the curriculum at home and school.	Purchase of Espresso programme to provide high quality support for the curriculum, including home access. (£3300) Purchase lap-top for CiC pupil to enable home access. (£275.00)
Develop and improve engagement of families of pupils in receipt of Pupil Premium. Provide support for pupils and their families.	Appointment of Parent Engagement Officer (10hrs/wk = £4190) Providing training for new PEO, including "Build to Express" and purchase of associated equipment (£1000)
Nurture group to support PPG pupils with specific difficulties, particularly to support the development of relationship and friendship skills.	Experienced TA 1 hour/week (£600) Equipment purchase e.g. Play-dough, paints, crayons etc (£500)
Provide opportunities for outdoor learning for all children – access to appropriate clothing, transport to/from, residential	Purchasing waterproofs/wellies etc. Funding of minibus for transport to/from venues. Securing services of outside practitioners. Providing opportunities to attend residential trips. (£4000)
Giving all children access to after school paid sports clubs and school-time sports and activities designed to help develop social skills and team	Funding for PPG children for a variety of clubs where a need has been identified – (£3000) Arthog Outreach sessions – (14 pupils - £100)

building.	
Build practical and life skills, improve self-confidence and raise expectations of achievement.	Cooking Bus 10 sessions @ £80 per session(£800.00)
Provide teachers with advice and support with regard to meeting the needs of specific disadvantaged pupils who have been identified as having a special educational need.	Allocated sessions from: Learning Support Advisory Teacher (10 sessions - £2800) Behaviour Support Team (1.5 hours/term - £550) Educational Psychologist (6 sessions - £1335)
Provide appropriate CPD for staff to raise standards and close gaps for disadvantaged pupils.	Allocated CPD funding for appropriate training courses or whole school CPD training. (£5000)
To raise literacy standards for individual pupils.	Beanstalk – 2x volunteer reading helpers for 6 pupils (1hour/week per pupil £560 annual cost x2 = £1122)
Develop thinking skills, improve self-confidence and raise expectations of achievement particularly in maths for girls in KS2.	Happy Puzzle Company to provide two ‘Challenge Days’ (£1500)
Held fund for activities/equipment that will support individual or groups of children in building self-esteem, improving self-confidence and raising achievement and progress.	Set aside money from the Pupil Premium fund and involve staff in making decisions about what pupils need in order to improve their achievement. Support individual resource needs. (£1500 per term)
TOTAL	£78127