

Lawley Primary School

PE and Sport Premium

2017/18





# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
PE and school sport provision at Lawley is Good with elements of Outstanding. Children are engaged and enjoy PE during curriculum, break times and lunchtimes and in after school clubs. Scacshool teams have been successful in many sports this year.	Areas to develop are: To engage ALL children in an extracurricular club. To improve the numbers of pupils in KS1 and KS2 taking part in inter-school competitions. Aim that every child will represent their school at some point. To continue to improve the provision of sporting activities at break times and <b>88%</b> of KS2 children think that our <b>school offers a good range of sports</b>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking				
Academic Year: 2017/18	Total Fund Allocated: £19,590	Date Updated: September 2017		Percentage of total allocation: 65%
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children including pupils deemed to be disengaged engage and enjoy exercise.	Change for Life Club to engage reluctant children in physical activity in school.	Coach to deliver sessions = £2438		
Children are aware of health issues such as smoking and obesity. Children are aware of what it means to have a healthy lifestyle.	Stop Think Act R programme linked to healthy lifestyles. Yr6. PSHE/Science curriculum links.	No cost delivered by PCSO's		
Develop a 'Scoot' to school scheme in order to get more pupils travelling to school under their own steam rather than being dropped off in a car.	Purchase 40 scooters to introduce scooting in school. Explore fundraising to support this.	40 x £30 = £1200		
Bikeability training ensures pupils are much better equipped for riding on today's roads	Engage pupils in Bikeability sessions	To be confirmed		
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile. Ensure track is suitable for all weather.	Additional track required = £9000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every other week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p> <p>Role models – engage local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Develop pupil role models – sports ambassadors</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>Different classes to do dance/gymnastics displays.</p> <p>Buy notice boards and arrange to have them fixed.</p> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p>	<p>£250 badges and certificates</p> <p>£150 notice boards</p> <p>Possible charge £350 but look for free options.</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Upskilling staff to ensure there is provision of high quality teaching and learning in PE in all key areas so that there is improved progress and achievement for all pupils.</p> <p>One teacher to complete Level 5 Certificate in Primary School Physical Education Specialism</p>	<p>Part funded specialist coach to support the staff in planning, delivering and developing the provision PE and school sport for all year groups.</p> <p>Teachers are motivated to take part in CPD.</p> <p>Membership of the T&amp;W school sport partnership to identify training and development.</p> <p>Attendance at termly PE coordinator network meetings.</p>	<p>£5000</p> <p>£1100</p> <p>£2500</p> <p>Supply cover £1000</p>		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 12 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Participation, success and achievements are celebrated.</p> <p>Extra-curricular sporting activities meet the needs of all pupils.</p> <p>Pupils are engaged in more active pursuits at break times. Behaviour logs show less entries linked to lunchtimes.</p> <p>Gold Sports Mark maintained. Increase the number of KS2 pupils who regularly play games at playtimes.</p> <p>Club Sport</p>	<p>Attendance at Schools Sports Partnership (SSP) sports festivals throughout the year.</p> <p>School extra-curricular activities promote a wide range of sporting clubs</p> <p>Implement Jumping Jaxx- training delivered by SSCO Lunchtime training programme for school sports teams.</p> <p>Purchase of additional PE equipment for playtimes that is regularly renewed. Tennis balls Hoola Hoops/ Skipping ropes/ rugby balls/ basketballs.</p> <p>Appoint a person responsible for renewing the equipment and ensuring issues related to its use are solved successfully.</p> <p>Provide information on local clubs through newsletters, word of mouth and targeting of talented individuals</p>	<p>Through SSP. Mini bus travel costs + additional coach costs when minibus in use £1000</p> <p>Supply cover for team if needed for planning meetings. £350</p> <p>£1000 partially repaid through school funds</p>		



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All pupils achieve their potential relative to their starting point. The amount of competitive sport that pupils participate increases over time.	PE Team and other staff members to work alongside coach to develop teams  Arrange friendly competition - inter/intra school - use the local sport partnership.	£300  £500	Through SSCO	
<b>Other Indicator identified by school: Additional Swimming</b>				Percentage of total allocation 7%
To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe rescue over a varied distance so they are confident and safe in water.	Renegotiate additional pool space over a spring term Further utilise the coach based at the swimming pool to work alongside teachers.	£1360		

<b>Evaluation including questions for leaders and governors</b>
Is high quality PE observed throughout the school?
Is good progress seen in PE?
Are children engaged in PE and Sport?
Are more children enjoying PE and school sport?
Does the school take full advantage of the offer
Is the PE Team fully informed on local and national PE and school sport priorities? Do they share information with SLT and staff?
Have staff participated in a wide range of CPD? Have records been kept and impact measured?
Are more pupils participating in competition? Are more pupils being successful in competition? Are achievements celebrated?
Is Lawley successful with Sports Mark?
Have all children reached target of 50m at the end of KS2? This is in addition to 25m target. (minimum)
Are pupils participating and performing well in competitions? Are their achievements celebrated?
Do all children have access to a wide range of extra-curricular sporting activities?
Are all children given the opportunity to represent their house
Are trained pupils making a difference? Are pupils engaged in more active pursuits at break times?
Are lunchtimes more structured? Is behaviour better? Are more children getting involved in structured physical activities during the lunch hour?
Are school sports teams increasingly successful?
Are reluctant children engaged in more physical activity? Are disengaged children engaged in sport and physical exercise?
Are children aware of what it means to have a healthy lifestyle?
Are there high participation rates for the programmes? Does this lead to opportunities for talent spotting for clubs and associations?
Have more pupils accessed clubs outside of school? How do we know?
Does this lead to opportunities for talent spotting and increasing membership for clubs and associations?