

School Planning 2020-21 and Catch Up Premium

In order to support schools with school planning whilst we are in a world pandemic, the Education Endowment Foundation (EEF) suggests that schools plan using a tiered approach with respect to planning how to support children to catch-up.

“Catch-up” in this context refers to the children learning the main aspects of the curriculum they missed when they were in the first lockdown (March-August 2020.)

This tiered approach describes 3 tiers and the areas of provision within the tiers which the EEF suggest should be focussed on to have the greatest impact this year.

(The green text are the areas within the “The EEF guide to supporting school planning” and the red text are those areas detailed in the “Covid-19 support guide for schools.”)

Tier 1 – *Teaching (High-quality for all, effective diagnostic assessment, supporting remote learning and focussing on professional development.) Teaching and wholes school strategies (Supporting great teaching, Pupil assessment and feedback and Transition support)*

Tier 2 – *Targeted academic support (high quality one to one and small group tuition, teaching assistants and targeted support, academic tutoring, planning for pupils with SEND.) Targeted approaches (One to one and small group tuition, Intervention programmes and extended school time)*

Tier 3 – *Wider strategies (supporting pupils social, emotional and behavioural needs, planning carefully for adopting SEL (social and emotional learning) curriculum, supporting parents with pupils of different ages and successfully implementation in challenging times) Wider strategies (Supporting parent and carers, access to technology and summer support)*

Catch Up Premium

The Government has allocated funding to each school to support “Catch-up”

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium#use-of-funds>

This Dfe guidance states:

*Schools should use this funding for specific activities to support their pupils to **catch up** for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).*

CATCH UP PREMIUM for this school

Our school has been allocated a total of £33,600 for this academic year. This funding has not yet been received.

The DFE guidance on catch-up premium references the two school planning documents “The EEF guide to supporting school planning – A tiered approach to 2020-21” and “Covid-19 support guide for schools” so we as a school have decided to use the tiers to support our decision-making with respect to how we spend our catch-up premium. The decisions are also guided by the school’s vision and our determination to ensure all our children “catch-up” and we do not allow this pandemic to adversely effect any of our children’s academic or emotion development.

The diagram on the following page details the additional provision we will be putting in place, which will be funded by our “Catch-up Premium.”

Allocation of CATCH UP PREMIUM at LAWLEY PRIMARY SCHOOL

TIER 1
TEACHING

Assessment of all pupils to ensure that targeted whole class teaching can take place to close gaps in learning.

Implementation of the Recovery Curriculum to help children come back into school life, acknowledging the experiences that they have had.

Implementation of Maths "Back on Track" programme and focus on fluency.

Focus on reading phonics, fluency and comprehension with increased 1:1 and group reading sessions.

Effective assessment to identify individual pupils who have regressed or who have significant gaps in their learning due to the pandemic lockdown and require further intervention and support.

TIER 2
TARGETTED
APPROACH

Small group interventions for phonics for targeted pupils.

1:1 tuition for identified pupils with particular needs - 2 hours extra adult support weekly.

Small group interventions for maths for targeted pupils.

Catch-up interventions for identified pupils focussing on sentence structure.

Increased hours for Pupil and Family Support Officer to support vulnerable families.

Provision of laptops/ipads for vulnerable pupils.

TIER 3
WIDER
STRATEGIES