

Year 3	Autumn	Spring	Summer
Punctuation	<p><u>Ongoing consolidation through starters/marking:</u> Uses previous learning of full stops, capital letters, question marks, exclamation marks and commas in lists.</p> <p><u>Revisit</u> To consolidate the use apostrophes for contraction.</p>	<p><u>Ongoing consolidation through starters/marking:</u> Uses previous learning of full stops, capital letters, question marks, exclamation marks and commas in lists.</p> <p><u>Revisit</u> To consolidate and develop the use of apostrophes for singular possession.</p> <p>To use inverted commas to punctuate direct speech. <i>"Sit down" the conductor shouted.</i></p>	<p><u>Ongoing consolidation through starters/marking:</u> Uses previous learning of full stops, capital letters, question marks, exclamation marks and commas in lists. Use of apostrophes for singular possession.</p> <p>To develop synonyms for said.</p>
Sentence	<p><u>Ongoing consolidation</u> Consolidate the use of coordinating conjunctions <i>and, or, but</i>. Consolidating the subordinating conjunctions <i>when, if, that, because</i> to join clauses.</p> <p>Consolidate the use of noun phrases with one modifying adjective (e.g., the blue butterfly)</p> <p>To use similes to add description.</p> <p>Uses adverbs to express manner within or at the start of sentences (not marked with comma).</p>	<p><u>Ongoing consolidation</u> Consolidate the use of coordinating conjunctions <i>and, or, but</i>. Consolidating the subordinating conjunctions <i>when, if, that, because</i> to join clauses.</p> <p>Uses adverbs to express time and manner within or at the start of sentences (not marked with comma).</p> <p>To use more adventurous noun phrases with one modifying adjective (e.g., the blue butterfly)</p> <p>To use the coordinating conjunctions <i>so</i> and <i>for</i>.</p> <p>To uses the subordinating conjunctions <i>as, while</i>, within a sentence to join clauses. <i>e.g., Ellie switched the computer on while clearing Grandad's desk.</i></p>	<p><u>Ongoing consolidation</u> Consolidate the use of coordinating conjunctions <i>and, or, but, so</i> and <i>for</i>. Consolidating the subordinating conjunctions <i>as, while</i> and <i>before</i> to join clauses. Uses adverbs to express time and manner within or at the start of sentences (not marked with comma –editing focus). Consolidate the use of more adventurous noun phrases with one modifying adjective (e.g., the blue butterfly)</p> <p>To uses the subordinating conjunction <i>before</i> within a sentence to join clauses.</p> <p>To use prepositions, adverbs or conjunctions to express time, place or cause.</p>

Word	NNS Year 3	NNS Year 3 To use the forms of 'a or an' accurately within noun phrases.	NNS Year 3
Text		To identify and sort past and present tenses. To use paragraphing for topic including headings and subheadings in non-fiction writing.	<u>Ongoing through modelling, reading and marking</u> Uses a consistent tense when writing.
Terminology	Preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas/speech marks		