Year 4	Autumn	Spring	Summer
Punctuation	Ongoing consolidation through starters/marking: Correct full stop placement Editing for ?! Use of capital letters for proper nouns and the pronoun I Revise apostrophes for contraction and singular possession. Revisit Consolidate use of inverted commas to show direct speech **To use CL , ? ! within speech** **To use a reporting clause at end of speech**	Ongoing consolidation through starters/marking: Correct full stop placement Editing for ?! Use of capital letters for proper nouns and the pronoun I Revisit To use CL , ? ! within direct speech **To use a reporting clause at the beginning of speech** **To uses apostrophes for plural possession**	Ongoing consolidation through starters/marking: Correct full stop placement Editing for ?! Use of capital letters for proper nouns and the pronoun I Revisit Consolidation of use of apostrophes for contraction, singular and **plural possession.**
Year 4 **Sentence**	Ongoing consolidation through starters Use of coordinating conjunctions (and, or, but, so, for). Using simple noun phrases with one modifying adjective. **To use fronted adverbials for time punctuated with a comma.** **To use fronted adverbials for manner punctuated with a comma.** Sentence types: **To use list sentences**	Ongoing consolidation through starters Use of coordinating conjunctions (and, or, but, so, for) for developing editing skills. **To develop and extend fronted adverbials for time and manner.** **To use expanded noun phrases using 'with'.** Sentence types: **To use a pair of related adjectives.Y2???**	Ongoing consolidation through starters Use of coordinating conjunctions (and, or, but, so, for) for developing editing skills. Punctuation of fronted adverbials **To use and understand the coordinating conjunction yet.** **To introducing main and subordinate clause identification with conjunctions even though, although, until, whereas, which, whenever.** **To use noun phrase expansion using 'with' (determiner focus).** Sentence types: **To use verb, person sentences.**

Word	NNS Year 4	NNS Year 4	NNS Year 4
	Standard English (e.g., I was…they were…		
Text	**To use noun/pronouns accurately to aid cohesion.**	**To use paragraphing for changes in time.** **To use paragraphing for changes in time.**	
Terminology	**determiner** **Pronoun** **Possessive pronoun** **Adverbial**		