

Sentence	<p><u>Ongoing consolidation through starters</u> Recap of coordinating conjunctions (for and but or yet so) To use adventurous fronted adverbials for time punctuated with a comma. To use adventurous fronted adverbials for manner punctuated with a comma. Simple noun phrases using 'with' with one modifying adjective.</p> <p>To use the coordinating conjunction 'nor'.</p> <p>To identify main and subordinate clauses.</p> <p>To use subordinating conjunctions in the middle of a sentence. To use subordinating conjunctions at the start of a sentence. (Subordinating conjunctions: even though, although, until, whereas, which, whenever).</p> <p>To use adverbs or fronted adverbials to indicate degree of possibility. (Perhaps, Surely...)</p> <p>To use expanded noun phrases with a second modifying adjective and 'with'(The fragile, blue butterfly with battered wings...)</p> <p>Sentence types: Similes Adjective, same adjective (e.g. The town was deserted, deserted because the market had closed.)</p>	<p><u>Ongoing consolidation through starters</u> Recap of all coordinating conjunctions. To use adventurous fronted adverbials for time, manner and degree of possibility, punctuated with a comma. Expanded noun phrases adding an extra modifying adjective (determiner focus).</p> <p>Subordinating conjunctions. Introduce <i>as, since, unless, in order that, in case</i>, in the middle or start of a sentence.</p> <p>Modal verbs: Degrees of possibility (would, could, should...)</p> <p>Sentence types: 3 -ed endings</p>	<p><u>Ongoing consolidation through starters</u> Recap of all coordinating conjunctions. To use adventurous fronted adverbials for time, manner and degree of possibility, punctuated with a comma. Expanded noun phrases adding an extra modifying adjective.</p> <p>Subordinating conjunctions. Introduce <i>whether, though, even if, whatever</i> in the middle or start of a sentence.</p> <p>Sentence types: The more...the more... the more...</p>
Word	NNS Year 5	NNS Year 5	NNS Year 5

Text	<p><u>Revisit</u> Paragraphing for time and place.</p> <p>Cohesion <u>within</u> a paragraph To use adverbials relating to time and place to aid cohesion within a paragraph. To use repetition to aid cohesion within a paragraph.</p> <p>Naming simple and progressive present.</p>	<p>Cohesion <u>within</u> a paragraph To use adverbials relating to frequency and cause and effect to aid cohesion.</p> <p>Integrating dialogue to convey character.</p> <p>Naming simple and progressive past.</p>	<p>Cohesion <u>within</u> a paragraph To use adverbials relating to clarification, emphasis, contrast and exception to aid cohesion.</p> <p>To use reported and direct speech within writing.</p> <p>Understanding and using the present perfect tense.</p>
Terminology	modal verb, relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity		