



Lawley Primary School
Year 1 English Long-Term Overview

Text	Week	Reading comprehension question focus	Learning focus	Genre for writing opportunity
Autumn 1				
Handa's Surprise	1	Comprehension Skills: Matching Key Words	Story mapping What is a common noun?	Labelling nouns.
	2	Comprehension Skills: Identifying key words in questions.	What is a proper noun?	Tick a proper noun.
	3	Comprehension Skills: What information is a question asking me to find?	Capital letters	Writing initial sounds with capital letters.
	4	Comprehension Skills: Identifying sentences around a key word by highlighting.	What is a sentence?	Sentence or not?
	5	Assessment: Answering questions verbally.	Discrete simple sentences.	Missing words to create sentences.
	6			
Autumn 2				
What the Ladybird Heard	1	Fact retrieval: Tick one	Story mapping	Story mapping
	2	Fact retrieval: Tick one	Capital letter for the personal pronoun I	Writing as a character
	3	Fact retrieval: Write on the line	Introduction to question marks	Interview a character
	4	Fact retrieval: Write on the line	Simple adjectives within sentences – speaking and listening	Write adjectives around a picture
	5	Fact retrieval: Tick one and write on the line.	Simple adjectives within sentences – writing.	Setting or character description
	6	Headstart	Own Story – End of Unit Write	
Spring 1				
The Rainbow Bear	1	Fact retrieval: Fiction or non-fiction?	Story mapping	Story mapping
	2	Fact retrieval: Draw lines to match	Past tense simple sentences	adding -ed
	3	Fact retrieval: Draw lines to match Tick one	Writing pairs of simple sentences.	Retell – adding -ed
	4	Fact retrieval: Draw lines to match Tick one Write on the line	Speaking and listening – generating ideas for longer sequences of sentences.	Sentence writing from picture
	5	Fact retrieval: Draw lines to match Tick one Write on the line	Writing 3 simple sentences in the past tense	Retell – sentences from picture using –ed words.
	6	Own Story – End of Unit write		
Spring 2				
The Bad-Temper	1	Fact retrieval: Tick Two	Story mapping	Story Mapping
	2	Fact retrieval: Tick one or two	To introduce exclamation marks. Consolidate question marks.	Poetry

	3	Word Meaning: Write on the line	Editing to identify where capital letters should follow a full stop in sequences of sentences	Punctuating words and silly sentences
	4	Word Meaning: Write on the line Tick one	-ing –ed -er endings with verbs that have no change needed to the root word.	Poetry
	5	Word Meaning: Write on the line Tick one	To use the conjunction <i>and</i> to join two clauses.	Wanted poster – Character description
	6	Headstart	Own story	
Summer 1				
Meerkat Mail	1	Inference: Write on the line	Story mapping	Story Mapping
	2	Inference: Write on the line Tick one	To add –ing, (consolidate –ed and –er) where no change is needed to the root word.	Writing sentences
	3	Inference: Write on the line Tick one	To use the conjunction <i>because</i> to join two clauses.	Character description
	4	Inference: Complete the table	To use the prefix un- to change the meaning of verbs and adjectives. (E.g., unkind, untie the boat)	Retell
	5	Inference: Write on the line Tick one Complete the table	To use simple past and present tense correctly.	Retell
	6	Own Story		
Summer 2				
	1	Fact retrieval: Draw lines to match Tick one Write on the line	Story mapping	Story Mapping
	2	Fact retrieval: Tick one or two Complete the table	To use regular plural noun suffixes –s or –es accurately.	Sentences
	3	Word Meaning: Write on the line Tick one	To use the conjunction '<i>because</i>' and '<i>and</i>' to join two clauses.	Character description
	4	Inference: Write on the line Tick one Complete the table	To introduce exclamation marks.	Poetry
	5	All strategies and question types.	End of Unit Write	
		Headstart		