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| Lawley Primary SchoolLawley Primary School  Year 2 English Long-Term Overview | | | | |
| Text | Week | Reading comprehension question focus | Learning focus | Genre for writing opportunity |
| Autumn 1 | | | | |
| Horis Hundrum | 1 | **Comprehension Skills:**  Using the book cover to make predictions. | Nouns and adjectives consolidation | Character description |
| 2 | **Comprehension Skills:**  Skimming and scanning to find key words | Common and proper nouns and use of capital letters | Description |
| 3 | **Comprehension Skills:**  Identifying the keywords in a question. | Use of full stops where the proper or common nouns are repeated or change. | Setting description |
| 4 | **Word meaning:**  Draw lines to match | To use a capital letter for the pronoun I | Poetry |
| 5 | **Comprehension Skills:**  To understand what the question is asking me to find out. | Coordinating conjunctions ‘and’ and ‘but’. | Retell |
|  |  | Preparation for end of unit write:  Noun phrases and prepositions. |  |
| 6 | **Character description** | | |
| Autumn 2 | | | | |
| Samuel Squeak’s Diary | 1 | **Fact retrieval:**  Write on the line | Past/Present tense | Retell (diary) |
| 2 | **Fact retrieval:**  True or false (yes or no) | Time adverbials | Setting description |
| 3 | **Fact retrieval:**  Write on the line  Tick one | Writing discrete sentences to avoid the repetition of conjunctions. | Instructions |
| 4 | **Fact retrieval:**  Write on the line  Tick one/two  Draw lines to match | To understand that a statement is a sentence that conveys a fact, idea or opinion. | Non-chronological |
| 5 | **Fact retrieval:**  True or false (yes or no)  Write on the line  Tick one/two  Draw lines to match | To use subordinating conjunctions ‘when’ to join clauses. | Non-chronological |
| 6 | **Headstart/SATs paper** | **Retell – in the form of a letter** | |  |
| Spring 1 | | | | |
| Emery the Explorer | 1 | **Fact retrieval:**  Write two answers/reasons | To use commas to separate items in a list. | Own story |
| 2 | **Fact retrieval:**  Write two answers/reasons | 2 adjective sentences | Own story |
| 3 | **Fact retrieval:**  True or false tables | To know the difference between statements and questions. | Non-chronological report – opening paragraph |
| 4 | **Fact retrieval:**  True or false tables | To use coordinating conjunction ‘*or’* to join clauses.  (Looked at and, but, because and when in Autumn) | Non-Chronological report |
| 5 | **Fact retrieval:**  True or false tables  Write two answers/reasons | To use subordinating conjunction *if* to join clauses.  (Looked at and, but, because and when in Autumn) | Non-chronological report planning |
| 6 | **Non-chronological report** | | |
| Spring 2 | | | | |
| Spy and Cheese | 1 | **Inference:**  Write on the line  Tick one or two | Time openers and imperative verbs. | Instructions |
| 2 | **Inference:**  Write on the line  Tick one or two  Complete the table | To use adverbs to express manner within sentences.  E.g., turning adjectives into adverbs. | Setting description |
| 3 | **Word Meaning:**  Find and copy one word. | 2 adjective sentences – noun phrases – character description focus. | Character description |
| 4 | **Word Meaning:**  Find and copy one or two words. | To use apostrophes for contraction with the word ‘not’. | Own story |
| 5 | **Inference:**  Write on the line  Tick one or two  Complete the table  True or false tables  Find and copy 2 things | To use the progressive present tense correctly and consistently.  (She is drumming)  To use the progressive past tense correctly and consistently.  (He was shouting). | Own story |
| 6 | **Own story (Using story Mountain.)** | | |
| Summer 1 | | | | |
| The Island at the End of the bed | 1 | Summary to order (one lesson in each week as the plenary)  **Fact retrieval and Inference:**  Write on the line  Tick one/two  Draw lines to match  True or false tables  Find and copy 2 things | Adverb openers for manner (do not need to be marked with commas) | Retell |
| 2 | Summary to order (one lesson in each week as the plenary)  **Fact retrieval and Inference:**  Write on the line  Tick one/two  Draw lines to match  True or false tables  Find and copy 2 things | To use apostrophes for contraction with the word ‘not’. | Poetry |
| 3 | Summary to order (one lesson in each week as the plenary)  **Fact retrieval and Word Meaning:**  True or false tables  Write two answers/reasons  Find and copy one word.  Write on the line | **To use apostrophes for contraction (all other variables).** | Retell |
| 4 | Summary to order (one lesson in each week as the plenary)  **Fact retrieval, Word Meaning and Inference:**  All question types. | **To use subordinating conjunction that to join clauses.** | Retell |
| 5 | SAT week | | |
| 6 | **Retell** | | |
| Summer 2 | | | | |
|  | 1 | **Fact retrieval, Word Meaning, Inference and summary:**  All question types – revisit the question types that pupils have found more challenging. | Adverb openers for manner and time (do not need to be marked with commas) | Setting description |
| 2 | **Fact retrieval, Word Meaning, Inference and summary:**  All question types – revisit the question types that pupils have found more challenging. | **To use apostrophes for singular possession.** | Character Description |
| 3 | **Fact retrieval, Word Meaning, Inference and summary:**  All question types – revisit the question types that pupils have found more challenging. | **To use apostrophes for singular possession.** | Own story |
| 4 | **Fact retrieval, Word Meaning, Inference and summary:**  All question types – revisit the question types that pupils have found more challenging. | **To know the difference between statements, questions, exclamations and commands.** | Instructions |
| 5 | **Fact retrieval, Word Meaning, Inference and summary:**  All question types – revisit the question types that pupils have found more challenging. | Coordinating conjunctions (and, but, or) and subordinating (when, if, that) | Instructions |
|  |  | Headstart  **Instructions** |  |  |