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| **Year** | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | |
| **National & whole school events** | Harvest Festival  Anti-bullying wk.  Children in Need  Black History Month (October)  Remembrance Day  Christmas | | Fairtrade Fortnight  Internet Safety Day  World Book day  Comic Relief  Easter | | Sports Day  Mental Health Awareness Week | |
| **­­Theme/Topic** | **Magnificent**  **Marvellous Me** | | **Where on Earth?** | | **Pack your Bags!** | |
| **Trips and Enrichment Offer** | **Think Tank**  Supermarket  Dentist – Mrs Nightingale  Grandparents in.  Nurse visit. | | **Explorer talk** | | **Statfold Railway Museum**  **Hindu Temple – Dawley.** | |
| **Black Lives Matter / Diversity / non-white male role models** | Ellie Simmonds. | Mary Secole | Sunita Williams | Ashley Banjo – Diversity | Greta Thunberg | Lionesses |
| **English** | What the Ladybird Heard.  Handa’s Surprise. | | Bad Tempered Lady Bird.  The Rainbow Bear. | | Meerkat Mail  Emma Jane’s Aeroplane. | |
| **Guided reading** | Bug Club | | | | | |
| **Class reader** | Picture Books | | | | | |
| **Maths** | Place Value.  Sort objects  Count objects  Count objects from a larger group  Represent objects.  Recognise numbers as words.  Count on from any number.  1 more  Count backwards within 10.  1 less  Compare groups by matching.  Fewer, more, same.  Less than, greater than, equal to.  Compare numbers.  Order objects and numbers  The number line.  Addition and Subtraction.  Introduce parts and wholes.  Part-whole model  Write number sentences.  Fact families – addition facts.  Number bonds within 10.  Systematic number bonds within 10.  Number bonds to 10.  Addition – add together.  Addition – add more.  Addition problems.  Find a part.  Subtraction – find a part.  Fact families – the eight facts.  Subtraction – take away/cross out (How many left?).  Take away (How many left?).  Subtraction on a number line.  Add or subtract 1 or 2  Shape  Recognise and name 3-D shapes.  Sort 3-D shapes.  Recognise and name 2-D shapes.  Sort 2-D shapes.  Patterns with 2-D and 3-D shape. | | Place Value  Count within 20  Understand 10  Understand 11, 12 and 13  Understand 14, 15 and 16  Understand 17, 18 and 19  Understand 20  1 more and 1 less  The number line to 20  Use a number line to 20  Estimate on a number line to 20  Compare numbers to 20  Order numbers to 20  Addition and Subtraction  Add by counting on within 20  Add ones using number bonds  Find and make number bonds to 20  Doubles  Near doubles  Subtract ones using number bonds.  Subtraction – counting back.  Subtraction – finding the difference.  Related facts  Missing number problems  Place Value  Count from 20 to 50  20, 30, 40 and 50  Count by making groups of tens.  Groups of tens and ones.  Partition into tens and ones.  The number line to 50.  Estimate on a number line to 50.  1 more, 1 less  Length and Height  Compare lengths and heights.  Step 2 Measure length using objects.  Step 3 Measure length in centimetres.  Mass and Volume  Heavier and lighter  Measure mass  Compare mass.  Full and empty  Compare volume.  Measure capacity  Compare capacity. | | Multiplication and Division  Count in 2’s  Count in 10s  Count in 5s  Recognise equal groups.  Add equal groups.  Make arrays.  Make doubles.  Make equal groups – grouping.  Make equal groups – sharing.  Fractions  Recognise a half of an object or a shape  Find a half of an object or a shape.  Recognise a half of a quantity.  Find a half of a quantity.  Recognise a quarter of an object or a shape.  Find a quarter of an object or a shape.  Recognise a quarter of a quantity.  Find a quarter of a quantity.  Geometry – Position and direction.  Describe turns.  Describe position – left and right.  Describe position – forwards and backwards.  Describe position – above and below.  Ordinal numbers  Place Value  Count from 50 to 100  Tens to 100  Partition into tens and ones.  The number line to 100  1 more, 1 less  Unitising  Money  Recognise coins.  Recognise notes.  Count in coins.  Time  Before and after.  Days of the week.  Months of the year.  Hours, minutes and seconds.  Tell the time to the hour.  Tell the time to the half hour. | |
| **Science** | Animals including humans- My body – My senses. | Materials | Polar Places | Plants and animals where we live. | Holiday - Materials | |
| Seasons - Autumn | | Seasons – Winter Spring | | Seasons – Summer | |
| **Geography/History** | My Family History-What was it like when Grandparents were children.  Hospitals/Florence Nighingale/Mary Secole. | Our local area – What is it like where we live? | Great Explorers – Who were the greatest explorers? | People and the community – Where in the world do these people live? | Great Inventions – Transport – How did the first flight change the world? Why were the Rainhill Trials important? | Animals and their habitats – Where do our favourite animals live? |
| **Art** | Make your mark (Drawing) | | Colour Splash (Painting and mixed media) | | Paper Play (Sculpture) | |
| **Design & Technology** | Food and Cooking – Fruit kebabs. | | Sliders and Levers (Trains or planes) | | Templates and Joining (Making a bag to go exploring/for Milo and Billy) | |
| **Computing** | Computing Systems and Networks. | Moving a robot. | Introduction to animation. | Grouping data. | Digital Painting. | Digital Writing. |
| **Music** | Hey You! | Rhythm in the Way we Walk and Banana Rap | In The Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| **Physical Education** | CT-Yoga  Crossbar – sending and receiving. | CT- Dance  Crossbar – ball skills. | CT – Invasion  Crossbar – net and wall. | CT – Gymnastics  Crossbar – Target games. | CT – Fitness  Crossbar – Team building. | CT-Athletics.  Crossbar – Striking and fielding. |
| **RE** | Christian - Creation | Christianity - Incarnation. | Christianity – Incarnation. | Christianity – Palm Sunday. | Hinduism Introduction. | |
| **RHE** | Ground Rules.  Friendships.  Staying Safe.  Keeping Healthy.  Money. | | Family.  Emotions.  Calling 999.  Feelings.  Rules/Law  Banks | | Friendships.  Keeping ourselves safe.  Animals and their babies.  Amazing me.  Sun safety.  Jobs in Schools. | |
| **MFL** | Spanish | | | | | |
| **PPG/SEND** | S&L – Support working on Contrastive Pairs.  PPG – Overhaul Garden Area. | | | | | |