

The 9 Protected Characteristics under the Equality Act 2010:

* Our school vision and ethos statements and our SDP
* Our school core values – Happiness, Courage, Respect, Friendship and Responsibility.
* Our school behaviour policy
* Conscious role modelling from all adults in our school community
* Active engagement and communication with all parents and carers
* Assemblies
* The promotion of the British Values in school life
* Developing a love of reading through a range of authors, genres and texts that are recommended diverse and inclusive books which feature characters that are traditionally under-represented in children’s books.
* Discussion within curriculum subjects, taking a cross-curricular approach
* Promoting articulation by building appropriate language and a coherent vocabulary
* Religious Education (RE) lessons

*During their time at Lawley, children cover all the major world religions. These are taught with the understanding that we celebrate and respect all religions and their principles. Different aspects of Christianity are taught in each year at Lawley.*

*Year 1 – Christianity and Judaism*

*Year 2 – Christianity, Judaism and Islam*

*Year 3 – Christianity, Hinduism and Sikhism*

*Year 4 – Christianity, Judaism and Buddhism*

*Year 5 – Christianity, Hinduism and Sikhism*

*Year 6 – Christianity and Islam*

* Sporting competitions

*Both within school and outside of school, varied competitions are organised by our PE lead.*

* Art projects and visits
* School council
* Educational experiences and visits
* Real-life learning outside of the classroom
* Developing links with the local community
* Extra-curricular activities, after school / breakfast clubs, charity work and work within our local community.
* Safer recruitment, retention and staff development.

We collect and analyse the following data to assess the impact of our equality statement. The data is recorded on our CPOMs systems and the main areas we assess are:

* Attendance
* Admissions
* Exclusions
* Outcomes
* Racial incidents
* Bullying incidents
* Homophobic incidents
* Any other prejudice related incidents