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| **Happiness Responsibility Friendship Respect Courage** | | | | | | |
| **Unit Plan – History** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| EYFS |  |  |  |  |  |  |
| Year 1 | How am I making History? |  | How have toys changed? |  | How have explorers changed the world? |  |
| Year 2 | How was school different in the past? |  | How did we learn to fly? |  | What is a monarch? |  |
| Year 3 | British History 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age? |  | British History 2: Why did the Romans invade and settle in Britain? |  | What was important to Ancient Egyptians? |  |
| Year 4 | How have children’s lives changed? |  | British History 3: How hard was it to invade and settle in Britain? |  | How did the achievements of the Maya civilisation influence their society and beyond? |  |
| Year 5 | British History 4: Were the Vikings raiders, traders or something else? |  | British History 5: What was life like in Tudor England? |  | What is the legacy of the Ancient Greek civilisation? |  |
| Year 6 | What can the census tell us about local areas? |  | British History 6: What was the impact of World War 2 on the people of Britain? |  | Unheard histories: Who should go on the banknote?  Or  What was the Sikh Empire? |  |