

Lawley School Vision - Planting the Seeds, Growing the Future - is based on the two key principles of: Encouraging better learners and developing lifelong learners.

Values

We are clear about the values that we wish to emphasise in our school. These have been adopted as a result of a consultation, which involved a wide range of stakeholders, including pupils. The whole process produced lists of values that are not dependent on race, culture, class or religion. From the extensive lists produced, five core values were chosen these are: happiness, respect, courage, friendship and responsibility.

Our Mission statement: talks of providing an environment in which **every child** is cared for spiritually, morally, socially, culturally, intellectually and physically, allowing **everyone** to be the best that they can be! We are committed to giving all our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied experiences and needs. We offer a broad and balanced curriculum and have high expectations of all our children.

Lawley Primary School **Drug Education Policy**

This policy should be read in conjunction with the RHE Policy.

Introduction

All pupils are entitled to drug education – 'drugs' being defined for the purpose of this policy as medicines, tobacco, alcohol, solvents and illegal drugs.

'Drug Education should enable pupils to develop their knowledge, skills and understanding about drugs and appreciate the benefits of a healthy lifestyle, relating to their own and others' actions.'

Drugs: Guidance for Schools.

At Lawley Primary School we are committed to the Healthy Schools approach and providing this education in partnership with other key stakeholders, as part of a whole school approach to promoting the health and education of all members of the school community.

Rationale

Lawley Primary School condones neither the misuse of drugs and alcohol by members of the school, nor the illegal supply of these substances. As a school we are committed to the Health and Safety of our pupils and staff and will take care to safeguard their wellbeing.

We recognise that the majority of drug-related incidents in schools are concerned with alcohol and tobacco, and that incidents involving drugs can range from minor or peripheral involvement to serious cases of supplying drugs. It is important to recognise that in primary schools' large numbers of the school community choose not to misuse substances. When drug related incidents do occur, we will assess each situation carefully, anticipate the consequences of any action taken and support children with differing needs.

Aims

- To clarify the school's role in drug awareness and prevent misuse of drugs, as a healthy school.
- To give children accurate information about drugs and their effects.
- To promote positive attitudes towards a healthy lifestyle.
- To encourage responsible behaviour in relation to drug use and misuse.

- To challenge and try to modify attitudes when they lead to behaviour that could be harmful to health and relationships.
- To explore health and related social issues

The Curriculum

Drug education will be delivered in this school through a combination of planned curriculum opportunities and whole school approaches. This will take the form of:

- **Discrete curriculum time**
by identifying drug education within the planned curriculum for all pupils – especially RHE.
- **Through and in other curriculum areas**
by identifying and planning for opportunities within other curriculum areas especially within Science, RHE and Citizenship

Teaching about safety and relationships as part of RHE education contributes to how schools approach the safeguarding of pupils. It helps them to recognise when they and others are at risk and equips them with the skills, strategies and language they need to take appropriate action.

At EYFS and Key Stage 1, children learn about ways to stay healthy, rules in and out of school and staying safe with medicines and household substances.

At Key Stage 2, children continue to learn about ways to stay healthy including immunisations and good/bad habits, about breaking the law and will learn about the effects of alcohol and tobacco, volatile substances and illegal drugs.

Assessment

Monitoring and assessment should place both informally and formally. Informally children are assessed at the beginning of a unit of work through class discussion, questionnaires and recording their ideas about what they already know and what they want to find out. At the end of a unit of work children evaluate what they have learnt. Outside visitors will be encouraged to include this in the planning of their sessions.

In Foundation Stage children are assessed in their Personal and Social development.

Equal Opportunities

The needs of all children in the school have been taken into account when developing this policy. All children are included in the teaching of Relationships and Health education, and drug education. Pupils with learning difficulties may need more help in understanding what sorts of behaviour are acceptable, and in developing the confidence and skills to resist pressure.

Child Protection

Drug, alcohol and tobacco education raises sensitive and controversial issues, as well as the potential for disclosure of illegal activity and issues of child protection. It is essential that a safe and secure learning environment is created; in which boundaries are clear and mutual respect is maintained. Ground rules should be established as part of the lesson delivery for RHE.

Roles and Responsibilities

The Headteacher is responsible for the health, safety and welfare of all pupils and staff. They are responsible for the recording of any drug related incidents and subsequent action. In their absence, this is undertaken by the Deputy Head or RHE Co-ordinator. Senior Management has the responsibility to ensure that all staff and governors have relevant training in Drug Education.

The school recognises that it shares its responsibilities with parents and carers and seeks to work closely with them. This is done through curriculum information evenings, questionnaires, newsletters, parent evenings and an 'open door policy'.

Links with the community are developed and used well in school. We have the support of the community school nurse and police officers. Visitors work alongside the teacher and reflect the school's aims. They are always made aware of the school's policies on confidentiality and disclosure.

Visitors in school

Outside agencies and visitors can be an important resource in drug, alcohol and tobacco education. They can bring new knowledge, expertise and experiences to the classroom. They can offer real scenarios for the children to engage with. Visitors can also help establish positive relationships between agencies and young people and assist them in accessing these agencies. We have a visitor in school policy which outlines the roles and responsibilities of the visitor and teaching staff including the planning of the work alongside the visitor.

Managing Drug Related Incidents

In an emergency the school will follow its already established procedures.

The school recognises that the majority of drug-related incidents in schools are concerned with alcohol and tobacco, and that incidents involving illegal drugs can range from minor or peripheral involvement or possession to serious cases of supplying drugs. We acknowledge that there are a number of young people who use and misuse substances. It is important to recognise that larger numbers are choosing not to use or misuse substances, and that, in primary schools, this number is even larger. We will continue to assess each situation carefully, anticipate the consequences of any action and support children with differing needs.

Key Points

1. This policy applies to the following: the school premises during the school day and on any school, visits including residential visits.
2. The Headteacher has overall responsibility for the policy, its implementation, for liaison with the Governing Body, parents, LEA, and appropriate outside agencies. The Headteacher along with RHE C-Ordinator and SLT will ensure that staff dealing with substance issues are adequately supported and trained.

The Headteacher works closely with the senior management staff and the RHE Co-ordinator who have general responsibility for handling the daily implementation of this policy.

The Headteacher and the RHE Co-ordinator will have received training and will keep the contents of the LEA '*Drugs & Schools*' guidance updated, last issued September 2012, and make this available to staff.

3. The staff

- All staff need to be alert to signs which may indicate that a pupil is involved in substance misuse. Staff should report concerns or suspicions that day to the Headteacher or any other nominated staff members. If in doubt they should always talk with the Headteacher or any other nominated staff members

4. Response in School

- In an emergency, follow its already established procedures.
- Report to the Headteacher or any other nominated staff members whose prime consideration is to act in the best interests of the pupil. The behaviour of pupils as a result of substance misuse is varied, the situation needs to be assessed carefully. The school will seek to balance the interests of the pupil(s) involved, the other school members and the local community.
- The situation will be assessed, and parents informed as appropriate. Where a pupil is considered to be at risk, the school will comply with the *Telford & Wrekin Child Protection Procedures*.
- Appropriate support will be provided. This might include agreeing a pastoral support programme, providing access to counselling, taking disciplinary action from a range of sanctions.
- Any substances or drug paraphernalia such as discarded syringes will be handled and disposed of safely and with due regard to the Law. Any drug related litter should be reported immediately to the caretaker or Headteacher who will dispose of the items in the correct manner. A sharp disposal kit that conforms to health & safety requirements is kept in the locked caretaker's cupboard.
- Pupils are taught what to do in such circumstances during their drug education, citizenship and environmental lessons.
- The Headteacher will usually inform the police when illegal drugs are found on a pupil or on premises although there is no legal obligation to do this, and, with advice from the Council, will handle any media involvement.
- Parents/carers presenting with problems will be dealt with sensitively, with due regard to the children's, the staff and the parents'/carers' safety.

5. Immediate response to the pupil

- When talking with any pupil(s) about a drug related incident, the member of staff needs to be aware that the purpose of this is to confirm or refute suspicions or allegations sufficient to decide on further action, not to carry out a 'police' investigation.
- Don't promise confidentiality. It is important that staff don't make promises they cannot keep. If disclosure to the Headteacher or parent is considered necessary, staff will work with a pupil as appropriate, to help the pupil see the value of this and to agree to it.

6. Recording information

- Drug related incidents are recorded by the Headteacher, or in her absence by a nominated person. The school is required, for monitoring purposes, to inform Governors and the LEA of any drug related exclusions.
- If a pupil is considered to be at risk, it is important to pass the original notes to the designated teacher for child protection.

7. Staff Policy

Staff should be clear about any controls on their own substance use (e.g. of alcohol, tobacco and medicines, illegal drugs) when on and off duty in school, and on school visits and trips.

8. Alcohol, tobacco and solvents

- Pupils are not permitted to bring to school smoking materials, including matches and lighters and E-cigarettes (Vapes), or alcohol or solvents. In the interests of health and safety, should a pupil be found in possession of any of these on school premises, they will be confiscated, and parents informed.
- No licence is needed by the school to offer alcohol at school events or to store alcohol on the premises. If alcohol is to be sold on the premises, an occasional licence or special permission will be obtained in accordance with the law.

Headteacher Statement

The Headteacher of Lawley Primary has agreed the above Policy. This is in line with the curriculum aims recommended by the LA, which were adapted and adopted by the Governors of this school.

Headteachers signature

Date

(Review date – November 2028)