



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                      | Impact | Comments |
|--------------------------------------|--------|----------|
| See last year's document for review. |        |          |

## Key priorities and Planning

| Action – what are you planning to do  | Who does this action impact?                    | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action  |
|---|---|---|---|----------------------------|
| 1) KS2 classes receive at least 2 hours of sports lessons per week to ensure regular physical activity.   | Pupils and teachers.                            | Key indicator 2: The engagement of all pupils in regular physical activity.<br><br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.   | Planned through curriculum |
| 2) Purchase a range of sports equipment   | Pupils and teachers.                            | Key Indicator 1: The engagement of all pupils in regular physical activity.<br><br>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Enables a wider range of activities, improves lesson quality, supports active play. Good-quality equipment lasts for years and allows teachers to independently deliver varied and inclusive PE.                                      | £1,000                     |
| 3) Ongoing development of playtimes for KS1 and KS2 so that they are even more structured and inclusive, especially for those who do not want to participate in sports or games and less active pupils. | Pupils, TA's, lunch time staff, Opal Team, SLT. | Key indicator 2: The engagement of all pupils in regular physical activity.<br><br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Photos and feedback from SLT, SENDCO and PE Lead to show that children are even more engaged in physical activity over a prolonged period. Once installed, the equipment will be used regularly and staff can facilitate ongoing use. | £2,000                     |

|  |   |  |   |        |
|--|---|--|---|--------|
| 4) Continued training for staff on becoming an 'Opal School'   | TA's, lunch time staff, Opal Team, SLT. | Key indicator 2: The engagement of all pupils in regular physical activity.                        | Photos, feedback from children and observations from adults show that all children take part in activity.   | £1,000 |
| 5) Seek extra swimming sessions in Spring or Summer terms for year 6 children. Minibuses used to transport to and from venue.  | Pupils and Teachers.                    | Key indicator 2: The engagement of all pupils in regular physical activity.                        | Monitoring the number of children able to swim the 25m shows that children are swimmers before reaching year 6?   | £1,500 |
| 6) Change for life club to be delivered to engage reluctant children to educate them on what is a healthy lifestyle, improve confidence, fitness levels and motivation to partake in PE/Sport. | Sports coaches and pupils.              | Key indicator 2: The engagement of all pupils in regular physical activity.                        | Children to participate in pupil voice with a view to seeing an increase in motivation to partake in sports in and out of school and an understanding of a healthier lifestyle. | £2,067 |
| 7) Engage pupils in Bikeability sessions.  | Pupils.                                 | Key indicator 2: The engagement of all pupils in regular physical activity.                        | Builds independence, safety awareness, and encourages active travel.  | £96    |
| 8) Teachers continue to feel more confident and knowledgeable delivering PE and assessment.  | Teachers, sports coach and pupils       | Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | PE scheme to be used again this year for all key stages to deliver their PE sessions to ensure confidence in assessment.  | £585   |

|  |   |  |   |      |
|--|---|--|---|------|
|  |   | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> |   |      |
| 9) Continuing Professional Development to support teachers in their ability to teach engaging sports lessons.  | Teachers, sports coaches and pupils.      | <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p>   | <p>Continue to plan opportunities for training for staff to take place during the school year.</p> <p>Continue CPD for ECT and staff with Telford and Wrekin Partnership.</p> | £500 |
| 10) Children can identify with success and aspire to be a local sporting hero.   | Pupils                                    | <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>   | <p>Ascertain which local personalities the children relate to and invite them into school.</p>  | £350 |
| 11) Maintain a culture demonstrating the importance of PE and Sport and ensure it is embedded across the school. All children aspire to being involved in PE, sports and | Teachers, sports coaches, SLT and pupils. | <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>  | <p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p>   | £100 |



|  |  |   |  |      |
|--|--|---|--|------|
| keeping active.  |  |   |  |      |
| 12) Continue to develop the depth of personal achievement into the curriculum.   | Teachers, sports coaches and pupils.       | Key indicator 2: The engagement of all pupils in regular physical activity.<br><br>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. | Continue to promote the use of assessment (on iPads) to allow children to identify their personal achievements within a unit (e.g., Fitness unit). Use the daily mile and Skip2Bfit to track activity levels and allow opportunity for personal achievement. | £0   |
| 13) Children have more opportunities to participate in a range of sporting activities lead by staff with specific skills and expertise in the sport. | Teachers, sports coaches and pupils.       | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.  | Children are participating and experiencing a range of sports that they may not have before.<br><br>Teaching staff to use their knowledge and skill to deliver and lead extra-curricular clubs.  | £0   |
| 14) Signpost to local clubs encourage children to take part in new sports and activities.  | PE lead, sports coach, parents and pupils. | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.  | Advertise different clubs and activities in the school newsletter, on social media pages and in the termly sports magazine.  | £0   |
| 15) Children take part in a range of adventurous activities.   | Sports coaches and pupils.                 | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  | To organise adventurous activities, either in school or visiting activity centres - Arthog.  | £360 |

|   |                                   |  |  |        |
|---|-----------------------------------|--|--|--------|
| 16) Children to participate in activities and sports with other schools.  | PE lead, sports coach and pupils. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | PE Lead and sports coach to organise competitions and practise games against other schools.  | £2,600 |
| 17) Children able to participate in new sports and physical activities (inclusive sports).                                    | PE Lead, sports coach and pupils. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | PE Lead and sports coach to continue to introduce new sports and physical activities. Source and purchase equipment to support provision and teaching of new sports and physical activities. | £3,500 |
| 18) To maintain the participation in sports competitions through the membership of the Telford and Wrekin Sports Partnership. | PE Lead.                          | Key indicator 5: Increased participation in competitive sport.                                 | Continue to encourage and ensure more children are representing the school in competition from inclusive to competitive sport.   | £2,600 |
| 19) Increase interhouse competitions and purchase rewards e.g. stickers, certificates.  | PE Lead and sports coach.         | Key indicator 5: Increased participation in competitive sport.                                 | To organise interhouse competitions each term at the end of each unit. To use special events (Comic relief, world cup etc) to hold whole-school inter-house competitions.                    | £400   |



|   |                                  |   |   |        |
|---|----------------------------------|---|---|--------|
| 20) To ensure SEND and PP children have the same opportunities to access PE and sport competitions.                     | PE Lead, TA's and sports coach.  | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  | To enter as many inclusive competitions within the sports partnership as possible and update PE equipment.  | £215   |
| 21) To enter as many team competitions as possible allowing Lawley children to apply their skills competitive fixtures. | PE Lead , TA's and sports coach. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils<br><br>Key indicator 5: Increased participation in competitive sport. | Minibuses used to transport teams to and from sporting and competitive events.<br><br>New kit to be bought for teams representing Lawley Primary School.  | £6,000 |
| To allow PE staff time to attend training or for planning and reflecting on PE.   | PE Leads and sports coach.       | Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.  | PE staff will be able to provide CPD opportunities to other staff members and ensure planning for competitions and friendly games are organised and prepped in advance. It will also aid the continuous monitoring of assessment and pupil voice. | £1500  |

## Key achievements 2024-2025

| Activity/Action   | Impact  | Comments  |
|---|---|---|
| To enter as many team competitions as possible allowing Lawley children to apply their skills competitive fixtures. | More of the children at Lawley were able to partake in a range of events than before in previous years.   | To continue this into next year.                        |
| Continued training for staff on becoming an 'Opal School'   | Children are engaged in their lunch times with a range of activities. Staff are trained to play with and monitor the children. Behavior at lunch times has improved with less incidents having to be dealt with during learning time. | To continue the development of staff training for Opal. |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?        | 82%           |   |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 82%           |   |

|   |        |  |
|---|--------|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 82%    |  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes/No |  |



Signed off by:

|  |                                |
|--|--------------------------------|
| Head Teacher:  | <i>Carol Mcquiggin</i>         |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Bridgitte Jones PE Lead</i> |
| Governor:  | <i>Emma Oates</i>              |
| Date:  | <i>15/03/2025</i>              |

Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2: The engagement of all pupils in regular physical activity.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.