

Lawley Primary School Progression in RHE - Families and Friendships

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Family	<p>Knowledge: I know who is in my family.</p> <p>Skills: I can begin to make sense of my own life story and family tree/history.</p>	<p>Knowledge: I know that families can include a range of people.</p> <p>I know that different members of a family are related to each other</p> <p>Skills: I can talk about my own family and how they are related to each other.</p>	<p>Knowledge: I know that families can be made up of different people</p> <p>I know that families offer care, love and support</p> <p>Skills: I recognise ways in which my family offers care, love and support.</p>	<p>Knowledge: I know that problems can occur in families and that there is help available if needed</p> <p>Skills: I can talk to a trusted adult if I need help.</p>	<p>Knowledge: I know that families are varied, in the UK and across the world</p> <p>Skills: I can show respect for these differences</p>	<p>Knowledge: I know that we all have different positive attributes</p> <p>I know what marriage is and that it is a choice that people make</p> <p>I know that sometimes families can make children feel unhappy or unsafe and that there is help available</p> <p>Skills: I can demonstrate pride in my attributes.</p> <p>I can recognise the positive attributes of others.</p> <p>I can talk to a trusted adult if I need help.</p>	

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Friendships	<p>Knowledge: I know what a friend is.</p> <p>Skills: I can play co-operatively, taking turns with others independently.</p>	<p>Knowledge: I know the characteristics of positive friendships</p> <p>I know that friendships can have problems but that these can be overcome</p> <p>Skills: I can demonstrate friendly behaviour</p> <p>I can sort out problems with my friends with support</p>	<p>Knowledge: I know that there can be difficulties in friendships and action that can be taken</p> <p>Skills: I can take action to sort out problems with my friends.</p> <p>I can talk to a trusted adult for help.</p>	<p>Knowledge: I know some ways to resolve friendship problems.</p> <p>I know what bullying is, the impact of bullying and what to do if bullying occurs</p> <p>Skills: I can take action to stop bullying with support.</p> <p>I can talk to a trusted adult for help.</p>	<p>Knowledge: I know some of the physical and emotional boundaries in friendships</p> <p>I know there are different roles related to bullying including victim, bully and bystander</p> <p>Skills: I can find ways to overcome some of the physical and emotional boundaries in friendships</p> <p>I can take action to stop bullying with support.</p> <p>I can talk to a trusted adult for help.</p>	<p>Knowledge: I know that friendships will encounter issues but that this may strengthen them</p> <p>I know the impact of bullying and what might influence the behaviour of a bully</p> <p>Skills: I can find ways to overcome some of the issues encountered in friendships</p> <p>I can take action to stop bullying.</p> <p>I can talk to a trusted adult for help.</p>	<p>Knowledge: I know that friendships can experience conflict</p> <p>Skills: I can find ways in which to resolve conflict, through negotiation and compromise.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Respectful Relationships</p>	<p>Knowledge: I know that some places are special to members of my community e.g. places of worship.</p> <p>I know that people have different beliefs and celebrate special times in different ways.</p> <p>Skills: I can build constructive and respectful relationships.</p> <p>I can show sensitivity to others' needs and feelings.</p> <p>I can think about the perspectives of others.</p> <p>I can express my feelings and consider the feelings of others, and begin to regulate my behaviour accordingly.</p>	<p>Knowledge: I know some ways in which other people show their feelings</p> <p>I know how to care for others</p> <p>Skills: I can successfully work with different people</p> <p>I can help others</p>	<p>Knowledge: I know some ways in which other people show their feelings and how to respond to them</p> <p>I know some of the conventions of manners in different situations</p> <p>I know what self-respect is.</p> <p>Skills: I can demonstrate good manners in different situations</p> <p>I can demonstrate self-respect.</p>	<p>Knowledge: I know what trust is</p> <p>I know who I can trust</p> <p>I know about the effects of non-verbal communication</p> <p>I know the importance of good listening skills</p> <p>I know what stereotyping is.</p> <p>Skills: I can identify people who I can trust.</p> <p>I can demonstrate good listening skills.</p> <p>I can recognise and interpret some forms of non-verbal communication.</p>	<p>Knowledge: I know the expected courtesy and manners in a range of scenarios</p> <p>I know that my actions and behaviours affect others</p> <p>I know what stereotyping is and its effect on relationships.</p> <p>Skills: I can demonstrate expected courtesy and manners in a range of scenarios</p> <p>I can recognise the affect my actions and behaviours have on others</p> <p>I can identify stereotyping and recognise its effect on relationships.</p>	<p>Knowledge: I know that stereotypes can be unfair, negative and destructive</p> <p>Skills: I can discuss the negative effects of stereotyping</p>	<p>Knowledge: I know that respect is part of a relationship</p> <p>I know that everyone deserves to be respected but that respect can be lost</p> <p>I know that bullying can be linked to stereotyping</p> <p>Skills: I can demonstrate respect within my relationships</p> <p>I can recognise bullying linked to stereotyping and know where to get help.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Change and Loss</p>	<p>Knowledge: I know that plants and animals grow, decay and change over time.</p> <p>Skills: I can make observations of animals and plants and explain why some things occur and talk about changes.</p>		<p>Knowledge: I know that loss and change can affect us</p> <p>Skills: I can talk to a trusted adult if I am affected by loss or change.</p>		<p>Knowledge: I know what bereavement is and how to help someone who has experienced bereavement</p> <p>Skills: I can help someone who has experienced bereavement</p>		<p>Knowledge: I know what grief is and the associated emotions</p> <p>I know that there is a process and emotions relating to grief</p> <p>Skills: I can help someone who has experienced bereavement</p>
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