



## Lawley Primary School – Geography progression of knowledge and skills

Happiness		Responsibility		Friendship		Respect		Courage			
GEOGRAPHY - Year 3											
Climate and Weather		Our World				Coasts					
Knowledge		Skills		Knowledge		Skills		Knowledge		Skills	
<b>Locational</b> Place <b>Vocabulary</b> <b>Human and Physical</b>		<b>Mapping</b>  <b>Fieldwork</b>		<b>Locational</b> Place Vocabulary Human and Physical		<b>Mapping</b>  Fieldwork		<b>Locational</b> Place <b>Vocabulary</b> <b>Human and Physical</b>		<b>Mapping</b>  Fieldwork	
<p><b>Previous Knowledge:</b> The names and locations of the 7 continents. I can name and locate the world's 5 oceans.</p> <p>I know that biomes are areas of our planet with similar climates, landscapes, animals and plants.</p> <p>I know where tropical, temperate and polar climate zones (biomes) are on a global map and can describe the characteristics of these zones.</p> <p>I know the position of the Arctic and Antarctic circles.</p>		<p><b>Previous Knowledge</b> N, S, E, W Using digital maps</p> <p>I can use the zoom function of a digital map.</p> <p>I can use fieldwork to measure, record and describe the characteristics of the temperate zone I live in.</p>		<p>I know the difference between a globe and a map.</p> <p>I know what and where the equator, lines of latitude and longitude are and understand their significance.</p> <p>I know how the climate varies with latitude in relation to the equator, tropics and poles.</p> <p>I know where the position of the Greenwich Meridian is and can identify it on a map.</p> <p>I know how day and night are caused as the Earth rotates on its axis.</p>		<p>I can use directional language when talking about locations: clockwise, anticlockwise.</p>		<p><b>Previous knowledge:</b> <b>4 countries and capital cities of the UK</b></p> <p>I know and can locate the counties of Somerset, Dorset, Devon and Cornwall.</p> <p>I know some characteristics of UK settlements of the SW of England.</p> <p>I know that coastal towns' economy is mostly generated by tourism, ports and docks and fishing.</p> <p>I know how physical processes can cause hazards to people, e.g. flooding</p> <p>I know advantages and disadvantages of living in hazard-prone areas. (Dangers of floods and dangers of the sea).</p> <p>I know some simple vocabulary to describe physical features and how they change e.g. coastline changing through erosion, transportation and deposition of materials.</p>		<p>I can use an atlas/digital map to locate seaside places.</p>	



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<b>GEOGRAPHY - Year 4</b>					
<b>The Americas</b>		<b>Rivers and the Water Cycle</b>		<b>Volcanoes and Earthquakes</b>	
Knowledge		Knowledge		Knowledge	
Skills		Skills		Skills	
<p><b>Locational</b></p> <p><b>Place</b></p> <p>Vocabulary</p> <p><b>Human and Physical</b></p>	<p><b>Mapping</b></p> <p>Fieldwork</p>	<p><b>Locational</b></p> <p><b>Place</b></p> <p><b>Vocabulary</b></p> <p><b>Human and Physical</b></p>	<p><b>Mapping</b></p> <p>Fieldwork</p>	<p><b>Locational</b></p> <p>Place</p> <p><b>Vocabulary</b></p> <p><b>Human and Physical</b></p>	<p><b>Mapping</b></p> <p>Fieldwork</p>
<p><b>Previous Knowledge:</b>  <b>Equator, lines of latitude and longitude, tropics and poles. Position of the Greenwich Meridian. Clockwise, anti-clockwise.</b>  <b>The names and locations of the 7 continents and the world's 5 oceans.</b></p> <p>I know some countries in North America (USA, Canada) and South America (Colombia, Brazil, Argentina, Peru, Chile) and can locate them on a map.</p> <p>I know how the countries in North and South America relate to longitude, latitude and hemispheres.</p> <p>I know that North America is divided into states.</p> <p>I know the names and locations of some states in North America (California, Florida, Texas, Virginia, Maryland, Montana, Colorado, Washington State, New York state).</p> <p>I know the names of some major cities in the above states (Los Angeles, Miami, Houston, Billings, Denver, Seattle, New York City).</p>	<p><b>Previous Knowledge:</b>  <b>N, S, E, W</b>  <b>Using digital maps inc. zoom function</b></p> <p>I know and can use the eight compass points.</p> <p>I can use a map/digital map to locate precise locations and regions in North and South America.</p>	<p><b>Previous knowledge:</b>  <b>Erosion, transportation, and deposition.</b></p> <p>I know the names of the main British rivers (Thames, Severn, Wye, Trent, Ouse, Tyne, Tamar) and can locate them on a map.</p> <p>I know the names of some towns/cities (London, Ironbridge, Bristol, Chepstow, Scunthorpe, York, Newcastle-upon-Tyne, Plymouth) at the mouths of/on the main rivers.</p> <p>I know a river begins at its source and ends at its mouth.</p> <p>I know that along the length of a river there are urban and rural features: meadows, towns, bridges, locks, cities, castles, landmarks, flood defences.</p> <p>I know that people in the UK use rivers. E.g. for transportation, irrigation, hydroelectric power, tourism and to support industry.</p> <p>I know that rainfall flows downhill when it reaches Earth and that the water eventually ends up back in the water cycle.</p> <p>I know that as rivers flow down mountains, they erode the landscape vertically and this forms valleys.</p>	<p>I can use a map/digital map to locate specific rivers and mountain ranges.</p>	<p>I know the location of some countries in Europe (Iceland, Italy) on a map and relate them to longitude, latitude and hemisphere.</p> <p>I know the terms active, dormant, extinct</p> <p>I know that the majority of the world's earthquakes take place along the Pacific Ring of Fire (also known as the Cirum-Pacific Belt).</p> <p>I know that physical processes can cause hazards to people but that some people still choose to live in hazardous areas.</p> <p>I know what a volcano is and can describe a volcano, volcanic eruption and an earthquake using geographical vocabulary.</p>	<p>I can use a map/digital map to locate volcanoes and earthquake sites.</p>



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<p>I know that Washington DC (the capital of America) is not in Washington State but is a district between the States of Virginia and Maryland.</p> <p>I know the location of various regions in North America: Rocky Mountains, Great Lakes, Prairie Grasslands, Caribbean.</p> <p>I know the location of various regions in South America: Andes, Amazon Rainforest.</p> <p>I know that North American cities have patterns in road and housing networks.</p> <p>I know some geographical similarities and differences (human and physical) and can demonstrate this through the comparison of 2 regions/cities in North America.</p>		<p>I know and can use the terms: Infiltration, Percolation, Flow, Transportation, Surface runoff.</p> <p>I know how the terms above relate to the water cycle.</p>			
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GEOGRAPHY - Year 5									
Changes in our local environment			Europe – A Study of the Alpine region				Journeys – Trade		
Knowledge		Skills	Knowledge		Skills	Knowledge		Skills	
<p><b>Locational</b></p> <p><b>Place</b></p> <p>Vocabulary</p> <p><b>Human and Physical</b></p>	<p><b>Mapping</b></p> <p>Fieldwork</p>	<p><b>Locational</b></p> <p>Place</p> <p><b>Vocabulary</b></p> <p><b>Human and Physical</b></p>	<p><b>Mapping</b></p> <p><b>Fieldwork</b></p>	<p><b>Locational</b></p> <p>Place</p> <p>Vocabulary</p> <p><b>Human and Physical</b></p>	<p><b>Mapping</b></p> <p>Fieldwork</p>				
<p><b>Previous Knowledge:</b>  <b>Equator, lines of latitude and longitude, tropics and poles. Position of the Greenwich Meridian. Clockwise, anti-clockwise.</b>  <b>The names and locations of the 7 continents and the world's 5 oceans.</b></p> <p>I know the difference between the UK and Northern Ireland, Great Britain and the British Isles.</p> <p>I know what an urban area is and can locate major UK urban areas and know some distinct characteristics of them and how they have changed over time.</p> <p>I know some distinct characteristics of my local area and how these have changed over time.</p> <p>I know that people have differing views about these changes and that future changes must be carefully considered.</p> <p>I know that the predominantly industrial area of Stratford, London was regenerated to accommodate the 2012 London Olympic Games.</p> <p>I know how to compare the changes in my local area with those in Stratford, London.</p>	<p><b>Previous Knowledge:</b>  <b>8 compass points</b>  <b>Using digital maps inc zoom function</b></p> <p>I can locate the UKs major urban areas on a map/digital map/OS map.</p> <p>I can use four figure grid references.</p>	<p>I know where Europe (including Russia) is located on a world map.</p> <p>I know which countries the Alpine region is situated in.</p> <p>I know how mountains are formed and this takes millions of years.</p> <p>I know the earth is continually changing and can relate this to the term tectonic plates.</p> <p>I know the Alps has a climate pattern and what it is.</p> <p>I know what an avalanche is, that it is a physical hazard and how they are effectively managed.</p> <p>I know that homes are built to suit their environment and suitable resources are used.</p> <p>I know the main industry in the Alps is tourism and that there are advantages and disadvantages to this.</p> <p>I know that sustainable development is important in the Alps.</p>	<p>I can use a map / digital maps to locate the Alps.</p> <p>I can use base maps to create own maps of the Alpine region.</p> <p><b>Arthog:</b>            Undertake fieldwork.            I can observe the Welsh Coastal area and compare it with the Alps.            Document human and physical features of the Welsh Mountains/towns – complete a comparative study.</p>	<p>I know that products we use are imported as well as locally produced.</p> <p>I know and can locate some countries where my clothes come from. China, Bangladesh, Turkey, India and Germany.</p> <p>I know that materials can be natural or man-made.</p> <p>I know that cotton grows on a plant.            I know polyester is man-made from chemical-based resins.</p> <p>I know that not everybody that makes clothes is treated fairly.</p> <p>I know that the Fair Trade mark means that people are paid fairly and have decent living conditions; the choices made by consumers affects others.</p> <p>I know that plants/fruit grow in particular climatic conditions.</p> <p>I know that fruit may need to travel some distance to reach our fruit bowls.            I can explain the journey of a product to my home.</p>	<p>I can use maps/digital maps to locate places and countries that locally available products come from.</p>				



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GEOGRAPHY - Year 6											
South America – The Amazon			Protecting the Environment				Our World in the Future				
Knowledge		Skills	Knowledge		Skills	Knowledge		Skills			
<b>Locational</b> <b>Place</b> <b>Vocabulary</b> <b>Human and Physical</b>	<b>Mapping</b>  Fieldwork	Locational  Place <b>Vocabulary</b> <b>Human and Physical</b>	Mapping  Fieldwork	Locational <b>Place</b> Vocabulary <b>Human and Physical</b>	<b>Mapping</b>  <b>Fieldwork</b>	<b>Previous Knowledge:</b> <b>Equator, lines of latitude and longitude, tropics and poles. Position of the Greenwich Meridian. Clockwise, anti-clockwise. The names and locations of the 7 continents and the world's 5 oceans.</b>  I know that the Amazon region includes the river, basin and rainforest and is a vast area that spans 9 countries in South America: Brazil, Bolivia, Peru, Ecuador, Colombia, Venezuela, Guyana, Suriname and French Guiana (an overseas territory of France).  I know the Amazon River is the largest river (by discharge of water) in the World and the second longest (after the Nile).  I know the Amazon River Basin is the part of South America drained by the Amazon River.  I know the Amazon River Basin is home to the largest rainforest in the world and covers almost 40% of South America.  I know the source of the Amazon River is in the Peruvian Andes.	<b>Previous Knowledge:</b> <b>8 compass points</b> <b>Using digital maps inc zoom function.</b> <b>Use of OS map for 4 figure grid references.</b>  I can locate countries, regions and cities of South America on physical and political maps.  I can describe the location of South America in terms of its global location	I know that there are threats to the health of our planet and that there are ways to help. (Glaciers and ice sheets are retreating, the overall health and diversity of wildlife is declining, human numbers are increasing and natural resources are over-exploited).  I know what we already do in school to be sustainable and can suggest other ideas to put forward to our Climate Change Leaders.  I know what minerals are, and where in the World they can be found.  I know that there is not an endless source of minerals and can suggest some ways of using them sustainably.  I know that there are renewable and non-renewable energy sources.  I know that the production of electricity from renewable sources is increasing but that non-renewable fossil fuels still make up most of the energy we use.  I know that there are advantages and disadvantages to both types of energy source.  I know that there are threats to our oceans (pollution, climate change, overfishing,	<i>Environmental/ Sustainability Study</i> I can identify one main environmental issue, describe the threat to our planet and suggest some ways that it can be protected.	<b>Previous Knowledge:</b> <b>The difference between the UK and Northern Ireland, Great Britain and the British Isles.</b>  I know the range of housing available in the local area and I understand why housing needs to change over time.  I know some of the industry and types of employment available in my local area and how and why this may change in the future.  I know that communities need a range of public services and amenities.  I know that the geography of communities affects community spirit.  <i>Group project:</i>	I can use the conventions of OS maps to investigate my local area.  I can use fieldwork to observe, describe and record the local environment.  I can use six figure grid references.  I can create a sketch map of the local area, using symbols, a key and a scale.



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<p>I know that the Amazon region is one of the World's major biomes (Tropical rainforest).</p> <p>I know that a biome is a large area with similar climate, landscape, animals and plants.</p> <p>I know that the climate of a tropical rainforest is hot and wet all year and that animals and plants adapt to suit the climate.</p> <p>I know that people in the Amazon live in various settlements and can describe some similarities and differences between life in a city (Manaus) and in a village with reasons for these differences.</p> <p>I know that deforestation is a threat to wildlife and habitats and can suggest some ways on which this may be protected.</p>	<p>(hemisphere), its size (in relation to other continents) and its latitude.</p>	<p>extraction of oil and gas from the seabed, habitat destruction).</p> <p>I know that many people believe that Marine Protected Areas are a solution to protect the oceans.</p>		<p>I can create my own plan for the local area, considering the needs of the wider community and thinking about housing, employment, public services and community spirit.</p>	
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