



Lawley Primary School – RE KS2 progression of knowledge and skills

Happiness		Responsibility		Friendship		Respect		Courage		
CHRISTIANITY										
Year 3		Year 4		Year 5		Year 6				
Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	
<p><u>Autumn 2</u> I know and can explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p><u>Spring 1</u> I know one Christian viewpoint about one of Jesus' healing miracles.</p> <p><u>Spring 2</u> I know why Christians believe Jesus' death is important.</p>	<p><u>Autumn 2</u> I can start to tell you what Christmas means to Christians and what it means to me.</p> <p><u>Spring 1</u> I can start to say whether I believe Jesus actually healed people or not.</p> <p><u>Spring 2</u> I can start to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p><u>Autumn 2</u> I know one thing a Christian might learn about Jesus from a Christmas symbol.</p> <p><u>Spring 2</u> I know what a Christian might learn about forgiveness from a Biblical text.</p> <p><u>Summer 2</u> I know some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p>	<p><u>Autumn 2</u> I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p> <p><u>Spring 2</u> I can show an understanding of how Christians believe God can help them show forgiveness.</p> <p><u>Summer 2</u> I can start to understand the impact a Christian's special place has on him/her.</p>	<p><u>Autumn 2</u> I know the Christian belief that Jesus was the Incarnation of God.</p> <p><u>Spring 2</u> I know and can explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p><u>Summer 2</u> I know how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others.</p>	<p><u>Autumn 2</u> I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p> <p><u>Spring 2</u> I can start to express my opinion about Jesus' crucifixion being his destiny/purpose</p> <p><u>Summer 2</u> I can explain why I think some ways of showing commitment to God would be better than others for Christians.</p>	<p><u>Autumn 2</u> I know some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born.</p> <p><u>Spring 1</u> I know links between different Christian beliefs and their views on whether anything is ever eternal.</p> <p><u>Spring 2</u> I know how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted.</p>	<p><u>Autumn 2</u> I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</p> <p><u>Spring 1</u> I can reflect on my own beliefs about whether anything is eternal.</p> <p><u>Spring 2</u> I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>			



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ISLAM							
Year 3		Year 4		Year 5		Year 6	
Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
						<p style="text-align: center;"><u>Autumn 1</u></p> <p>I know how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others.</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>I know how believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>I know two different Muslim interpretations of Jihad.</p>	<p style="text-align: center;"><u>Autumn 1</u></p> <p>I can think of some ways of showing commitment to God that would be better than others for Muslims.</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>I can recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>



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SIKHISM

SIKHISM							
Year 3		Year 4		Year 5		Year 6	
Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
<p style="text-align: center;"><u>Autumn 1</u></p> <p>I know what might motivate a Sikh to go through the Amrit Ceremony and what happens during this.</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>I know some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>I know some of the ways Sikhs show commitment to God, using correct language and vocabulary.</p>	<p style="text-align: center;"><u>Autumn 1</u></p> <p>I can start to see similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/Khalsa.</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>I can begin to tell you if I think sharing is important or not to Sikhs.</p> <p style="text-align: center;"><u>Summer 2</u></p> <p>I can start to evaluate which ways may show more or less commitment to God for Sikhs.</p>			<p style="text-align: center;"><u>Autumn 1</u></p> <p>I know the links between how Sikhs practise their religion and the beliefs that underpin this.</p> <p style="text-align: center;"><u>Spring 1</u></p> <p>I know that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>I know how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.</p>	<p style="text-align: center;"><u>Autumn 1</u></p> <p>I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show..</p> <p style="text-align: center;"><u>Spring 1</u></p> <p>I can explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs.</p> <p style="text-align: center;"><u>Summer 1</u></p> <p>I can start to express what I think about the best way a Sikh could show commitment to God.</p>		



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HINDUISM							
Year Three		Year Four		Year Five		Year Six	
Knowledge	Skills	Knowledge	Skills	Knowledge	Skills	Knowledge	Skills
		<p><u>Autumn 1</u> I know some of the ways Hindus celebrate Divali and start to explain how I think Hindu children might feel at Divali.</p> <p><u>Spring 1</u> I know what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.</p> <p><u>Summer 1</u> I know a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.</p>	<p><u>Autumn 1</u> I can start to say why Divali might bring a sense of belonging to Hindus.</p> <p><u>Spring 1</u> I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p> <p><u>Summer 1</u> I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.</p>				