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|  | **Happiness Responsibility Friendship Respect Courage** |
|  | **CHRISTIANITY** |
| **EYFS** | **Year One** | **Year Two** |
|  | Knowledge | Skills | Knowledge | Skills |
| I know Christians celebrate Christmas.I know Christians celebrate Easter.I can describe special times or events with family or friends**. -** Link to EasterI know the purpose of a church.I know some similarities and differences between different religious and cultural communities in this country-link to weddings from different cultures.  | **Autumn 1****Creation story**I know the Christian Creation story and talk about it.**Autumn 2****Incarnation**I know some of the Christmas story. **Spring 1****Incarnation**I know a story about Jesus showing friendship and can talk about it. **Spring 2****Easter- Palm Sunday** I know parts of the Easter story. I know some symbols in the story.  | **Autumn 1****Creation story**I can express an opinion about the Christian belief about creation.**Autumn 2****Incarnation**I can suggest a gift I would give to Jesus. **Spring 1****Incarnation**I can say how Jesus tried to be a good friend.**Spring 2****Easter- Palm Sunday** I can start to show understanding that Jesus is special to Christians and say why. | **Autumn 1****Gospel**I know a story Jesus told about being kind and can give an example of when Jesus showed kindness.**Autumn 2****Incarnation**I know the Christmas story and can start to explain that Christians believe Jesus was a gift from God.**Spring 2****Easter- Resurrection**I know what Christians believe happened onEaster Sunday. | **Autumn 1****Gospel**I can say if I think Christians should be kind and give areason.**Autumn 2** **Incarnation**I can tell you why Christians think God gave Jesus to the world.**Spring 2****Easter- Resurrection**I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion. |
|  | **ISLAM** |
| **EYFS** | **Year One** | **Year Two** |
|  | Knowledge | Skills | Knowledge | Skills |
| I know the purpose of a mosque.I know some similarities and differences between different religious and cultural communities in this country-link to weddings from different cultures.  |  |  | **Spring 1****Prayer at home**I know the right words to describe how Muslims pray and begin to explain why they do this. **Summer 1****Community and Belonging**I know what happens when Muslims pray aloneor at the mosque.**Summer 2****Hajj**I know some of the events that happen duringHajj and start to explain why these are important toMuslims. | **Spring 1****Prayer at home**I can start to think through how praying 5 times a day might help in some ways more than others. **Summer 1****Community and Belonging**I can talk about how Muslims feel a sense of belongingwhen they are with other Muslims or when they prayon their own and say why this might be.**Summer 2****Hajj**I can start to think about the significance of Hajj to aMuslim. |
|  | **SIKHISM** |
|  | **Year One** | **Year Two** |
|  | Knowledge | Skills | Knowledge | Skills |
|  |  |  |  |  |
|  | **HINDUISM** |
| **EYFS** | **Year One** | **Year Two** |
|  | Knowledge | Skills | Knowledge | Skills |
| I know Hindus celebrate Diwali.I know some similarities and differences between different religious and cultural communities in this country-link to weddings from different cultures.  | Introduction to Hinduism |  |  |  |