**Embedding the Protected Characteristics into the whole ethos at Lawley Primary school**

* Self esteem, self-knowledge and self-confidence

*Children have specific, tailored support into self-confidence and self-esteem when this is an area identified by our Pupil and Family Support Officer.*

* Understanding that everyone is amazing and everyone has special talents or attributes

*Celebrations assemblies in KS1 and KS2 where star of the week and BLP awards are issued, each year group has a performance such as a Christmas Show, Young Voices or a Leavers show for Year 6.*

* Respect for democracy and support for participation in the democratic process

*Elections held across classes for representatives for school council*

* Acceptance of responsibility for their own behaviour and teaching children to make good choices

*Our behaviour management policy clearly lays out our expectations on behaviour management. The Children’s Safeguarding Team support their peers during break and lunch times.*

* Respect for their own and other cultures

*Whole school RE coverage as well as themes of respect through our RHE lessons.*

* Understanding of how they can contribute positively to school and home life and to the lives of those living and working in the locality and further afield

*Support of the local food bank at Harvest*

*Links with local care home – Christmas cards and carols*

* An understanding of Equality, Human Rights and Protected Characteristics

*Covered through our RHE curriculum, particularly the ‘Citizenship’ strand.*

* An appreciation that living under the rule of law protects individual citizens and is essential for wellbeing and safety

*Understanding of democracy through class and school rules as well as coverage in the RHE curriculum.*

* An understanding that the freedom to choose and hold other faiths and beliefs is protected in law

 *Faiths taught through RE and each lesson it is made explicit that everyone’s religions are to be respected and appreciated.*

* An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour

*Modelled and taught within RE lessons. Any prejudiced incident that takes place at Lawley Primary School is seen as an opportunity to reflect, learn and make better choices next time.*

* An understanding of the importance of identifying and combating discrimination

*Stereotyping and challenging these covered in all year groups through the RHE curriculum.*

* Parents taking an active part in identifying barriers and informing school leaders of actions that can be taken to eradicate these

*Many opportunities for parent communication, through class email addresses, welcoming school office and end of day discussions*.

**We have the highest expectations for all our children and staff, and the wider community. Our Home school agreement reflects our expectations.**