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| Happiness Responsibility Friendship Respect Courage | | | | | | |
| MUSIC Year 1 | | | | | | |
| Listening | Singing | Notation | Improvising | Composing | Pulse, beat and metre | Rhythm |
| I can move and dance with music and find a steady beat.  I can describe tempo as fast or slow.  I can talk about how the music makes us feel.  I can identify a repeating section of a song, e.g., a chorus.  I know that there are different styles of music and the come from different parts of the world. | I can sing and perform simple songs including rap, rhyme, chant and use spoken words from memory.  I can copy back intervals of an octave and fifth.  I can follow the leader or conductor to sing along with simple songs. | I can explore ways of representing high and low, long or short sounds using graphic notation. | I can improvise simple vocal patterns using question and answer phrases. | I can create and perform musical sound effects in response to music or another stimulus.  I can make a simple graphic score of my sounds.  I can create a simple story using classroom instruments.  I can create a simple melody using 1 beat and 2 beat notes. | I can follow, feel and move to a steady beat with others.  I have been introduced to simple patterns in 4/4 and ¾ time. | I can recognise and clap long and short sounds in simple combinations.  I can perform short, copycat rhythm patterns accurately led by the teacher.  I can perform simple, short repeating rhythms (ostinato and riffs) while keeping with a steady beat. |
| Pitch | Timbre | Texture | Tempo | Structure | Dynamics |
| I can sing and play high- and low-pitched notes. | I can identify different sounds in the environment, indoors and outside.  I can identify the sounds of musical instruments played in school.  I can identify common instruments heard when listening to music. | I can listen out for combinations of instruments playing together. | I can recognise the difference between the speed of a steady beat, a fast beat and a slow beat. | I can add movements to repeating sections of a song.  I understand the terms verse and chorus. | I can talk about loud and quiet sounds and give some examples. |