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| **Happiness Responsibility Friendship Respect Courage** | | | | | | | |
| **AUTUMN** | | | | | | | |
| **EARLY LANGUAGE SKILLS** | | | | **INTERMEDIATE LANGUAGE SKILLS** | | **PROGRESSIVE LANGUAGE SKILLS** | |
| Phonics & Pronunciation Lesson 1 | | Phonics & Pronunciation Lesson 2 | | Phonics & Pronunciation Lesson 3 | | Phonics & Pronunciation Lesson 4 | |
| **Year 3** | | **Year 4** | | **Year 5** | | **Year 6** | |
| In this lesson pupils will be introduced to the set of phonics sounds from the Early Language Teaching Type. | | In this lesson pupils will be introduced to the first set of phonics sounds from the Intermediate Teaching Type. | | In this lesson pupils will be introduced to the second set of phonics sounds from the Intermediate Teaching Type. | | In this lesson pupils will be introduced to the set of phonics sounds from the Progressive Teaching Type. | |
| **Happiness Responsibility Friendship Respect Courage** | | | | | | | |
| **AUTUMN** | | | | | | | |
| **EARLY LANGUAGE SKILLS** | | | | **INTERMEDIATE LANGUAGE SKILLS** | | **PROGRESSIVE LANGUAGE SKILLS** | |
| **Fruits & Vegetables** | | **My Family** | | **Do you have a pet?** | | **At School** | |
| **Year 3** | | **Year 4** | | **Year 5** | | **Year 6** | |
| Knowledge | New language | Knowledge | New Language | Knowledge | New Language | Knowledge | New Language |
| I know how to:  Say at least 5 fruits (including the correct article) in Spanish with accurate pronunciation.  Say I like at least one fruit in Spanish using “Me gustan…”  Say I do not like at least one fruit in Spanish using “No me gustan…”  Ask somebody what fruit they like in Spanish using the question “¿ Te  gustan…?”  \*\*\*\*  Name, recognise and recall from memory up to 10 vegetables in Spanish.  Attempt to spell some of these nouns with their plural article/determiner.  Learn and use the high frequency verb quisiera from the verb querer, to  want in Spanish. | las ciruelas Me gustan los kiwis una cereza un plátano las cerezas  No me gustan… Me gustan las manzanas un albaricoque Me gustan…  \*\*\*\*  los tomates, los guisantes, los calabacines, las zanahorías, las judías verdes, los champiñones, las patatas, las cebollas, las espinacas, las berenjenas | I know how to:  say my name, age, where I live and count from 1 to 20  say the words for mum, dad, brother, sister, grandfather and  grandmother  say the ages of various members of a/my family  count up in tens from 10 to 100  use the different words for "my"  talk about a/my family | mamá, tía, papá, tío, mi tía se llama, abuelos, ella se llama, mi hermano se llama, él se llama,  mi hermana se llama, tengo una hermana, mi, padres, mis, mi papá se llama. | I know how to:  say and spell at least four pets with the correct word for "a" in  front  say I have a pet  say what my pet is called  ask somebody if they have a pet  tell somebody that I do not have a pet  use the connective “but” to link two sentences together | un perro, un gato, un ratón, un hámster, una cotorra,  un pez, un conejo, no tengo… , una tortuga. | I know how to:  repeat from memory all the school subjects learnt in class with  the correct article / determiner  tell you which subjects I study  tell you at what time I study particular subjects  say which subjects I have today  tell you why I like or dislike a particular subject | el inglés, la música, me gusta, el español, me gustan, el arte, la historia, me encanta,  la educación física, las ciencias, las matemáticas, estudio ciencias el jueves a las tres,  no me gustan, odio, la informática, me encantan, no me gusta. |
| **Happiness Responsibility Friendship Respect Courage** | | | | | | | |
| **SPRING** | | | | | | | |
| **EARLY LANGUAGE SKILLS** | | | | **INTERMEDIATE LANGUAGE SKILLS** | | **PROGRESSIVE LANGUAGE SKILLS** | |
| **I Know How** | | **At The Cafe** | | **The Date** | | **The Weekend** | |
| **Year 3** | | **Year 4** | | **Year 5** | | **Year 6** | |
| Knowledge | New language | Knowledge | New Language | Knowledge | New Language | Knowledge | New Language |
| I know how to:  Recognise, remember and spell 10 action verbs in Spanish.  Use these verbs in the infinitive to form positive and negative sentence  structures with ‘sé’ (I know how) and ‘no sé’ (I do not know how).  Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions ‘y’ (and) & ‘pero’ (but). | Bailar, cocinar, montar en bicicleta, cantar, salta, patinar dibujar, nadar, hablar español, tocar un instrumento | I know how to:  order a Spanish breakfast food  order a Spanish breakfast drink  order a complete Spanish Breakfast  order lunch from a selection of snacks and drinks  ask for the bill  say hello, goodbye, please and thank you | quiero un zumo, un croissant, un zumo, quiero un chocolate caliente, un bizcocho, la mantequilla,  un té con leche, un chocolate caliente, un café, cereales, la mermelada. | I know how to:  read and repeat all twelve months of the year with good  pronunciation from memory  spell at least five months of the year accurately  say what the date is today and ask what the date is  say when my birthday is  ask when somebody's birthday is | febrero, abril, enero, julio, marzo, diciembre, mayo, octubre, mi cumpleaños es…, junio,  septiembre, noviembre, el tres de diciembre. | I know how to:  ask the time  tell you the time accurately  say at least five things that I do at the weekend  tell you where the verb is in the phrases we have learnt in the  unit  use connectives to link three phrases together  tell you what I do at the weekend and at what time | ¿Qué hora es?, me levanto, escucho música, desayuno, voy al cine a la una y diez, es la una y media,  voy a dormir, juego al fútbol, voy a la piscina, juego a videojuegos a las tres y media. |
| **Happiness Responsibility Friendship Respect Courage** | | | | | | | |
| **SUMMER** | | | | | | | |
| **EARLY LANGUAGE SKILLS** | | **INTERMEDIATE LANGUAGE SKILLS** | | | | **PROGRESSIVE LANGUAGE SKILLS** | |
| **Presenting Myself** | | **At Home/In The Classroom** | | **Clothes** | | **Me In The World** | |
| **Year 3** | | **Year 4** | | **Year 5** | | **Year 6** | |
| Knowledge | New language | Knowledge | New Language | Knowledge | New Language | Knowledge | New Language |
| I know how to:  say hello and goodbye.  tell somebody how I am feeling and ask them how they are feeling.  tell somebody what my name is and ask them what their name is.  count from 1-20.  apply my knowledge of numbers to tell someone how old I am and also ask them how old they are.  tell somebody where I live and ask them where they live.  apply rules of adjectival agreement and tell someone what my nationality is. | Me llamo \_\_\_\_\_, tengo diez años, soy, inglés,  inglesa, español, española, vivo en \_\_\_\_\_ | I know how to:  Say and spell the words for an  apartment and a house (correctly using  UN and UNA).  Say what rooms I have in my home using the phrase “En mi casa hay…”  Say what rooms I do not have in my home starting with the phrase “En mi casa no hay…”  Use the connective word for “and” (y) to  link two sentences together.  \*\*\*\*  Ask somebody to describe their home to  me using the phrase “¿Cómo es tu casa?”  Name at least six classroom objects  spell correctly at least four classroom objects and tell you if they are "UN", "UNA" or “UNAS”  tell you three things that I have in my pencil case  tell you three things that I do not have in my pencil case  follow three simple classroom commands when asked in Spanish | en mi casa hay…, un piso, un despacho, en la costa,  un jardín, una casa, un sótano, en la ciudad, un salón, un dormitorio,  un garaje, un cuarto de baño, vivo en…, un comedor.  \*\*\*\*  un sacapuntas, tengo..., escribid, un cuaderno, una barra de pegamento, leed,  un lápiz, una regla, un bolígrafo, escuchad, una goma, un estuche, una tijera, un libro.  ¡escuchad!, ¡escribid!  tengo ... / no tengo...  en mi estuche | I know:  from memory at least ten items of clothing in Spanish  the correct word for "a" in Spanish for these items of clothing  the verb "LLEVAR" in Spanish using all the different forms  how to say what I am wearing today  how to say what my friend next to me is  wearing  how to tell you what I wear in different  weather or for school | llevo, una gorra, una chaqueta, unos guantes, unos pantalones cortos, él lleva, unos zapatos, mi / mis,  azul / azules, una camisa, un traje de baño, ella lleva, una bufanda, un abrigo, unas sandalias, una falda,  unas gafas, unas botas, unos pantalones, un vestido, rojo / roja, unas medias, una camiseta, un suéter. | I know how to:  Say and spell some of the different countries and the relative capital cities in the Spanish-speaking world and find them on a map.  Say and write about some key celebrations in the Spanish speaking world and some of the differences in terms of geography and historical sites between Lima and Madrid.  Say and write something we do to help the planet. |  |