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| Lawley Primary SchoolLawley Primary SchoolYear 2 English Long-Term Overview |
| Text | Week  | Reading comprehension question focus | Learning focus | Genre for writing opportunity |
| Autumn 1 |
| Horis Hundrum | 1 | **Comprehension Skills:**Using the book cover to make predictions. | Nouns and adjectives consolidation | Character description  |
| 2 | **Comprehension Skills:**Skimming and scanning to find key words | Common and proper nouns and use of capital letters | Description  |
| 3 | **Comprehension Skills:**Identifying the keywords in a question. | Use of full stops where the proper or common nouns are repeated or change. | Setting description  |
| 4 | **Word meaning:**Draw lines to match | To use a capital letter for the pronoun I | Poetry  |
| 5 | **Comprehension Skills:**To understand what the question is asking me to find out. | Coordinating conjunctions ‘and’ and ‘but’. | Retell  |
|  |  | Preparation for end of unit write:Noun phrases and prepositions. |  |
| 6 | **Character description**  |
| Autumn 2 |
| Samuel Squeak’s Diary | 1 | **Fact retrieval:**Write on the line | Past/Present tense | Retell (diary)  |
| 2 | **Fact retrieval:**True or false (yes or no) | Time adverbials | Setting description  |
| 3 | **Fact retrieval:**Write on the lineTick one | Writing discrete sentences to avoid the repetition of conjunctions. | Instructions  |
| 4 | **Fact retrieval:**Write on the lineTick one/twoDraw lines to match | To understand that a statement is a sentence that conveys a fact, idea or opinion.  | Non-chronological  |
| 5 | **Fact retrieval:**True or false (yes or no)Write on the lineTick one/twoDraw lines to match | To use subordinating conjunctions ‘when’ to join clauses. | Non-chronological  |
| 6 | **Headstart/SATs paper** | **Retell – in the form of a letter** |  |
| Spring 1 |
| Emery the Explorer | 1 | **Fact retrieval:**Write two answers/reasons | To use commas to separate items in a list. | Own story |
| 2 | **Fact retrieval:**Write two answers/reasons | 2 adjective sentences | Own story  |
| 3 | **Fact retrieval:**True or false tables | To know the difference between statements and questions. | Non-chronological report – opening paragraph |
| 4 | **Fact retrieval:**True or false tables | To use coordinating conjunction ‘*or’* to join clauses. (Looked at and, but, because and when in Autumn)  | Non-Chronological report |
| 5 | **Fact retrieval:**True or false tablesWrite two answers/reasons | To use subordinating conjunction *if* to join clauses.(Looked at and, but, because and when in Autumn) | Non-chronological report planning |
| 6 | **Non-chronological report**  |
| Spring 2 |
| Spy and Cheese | 1 | **Inference:**Write on the lineTick one or two | Time openers and imperative verbs. | Instructions |
| 2 | **Inference:**Write on the lineTick one or twoComplete the table | To use adverbs to express manner within sentences. E.g., turning adjectives into adverbs. | Setting description |
| 3 | **Word Meaning:**Find and copy one word. | 2 adjective sentences – noun phrases – character description focus. | Character description |
| 4 | **Word Meaning:**Find and copy one or two words. | To use apostrophes for contraction with the word ‘not’. | Own story  |
| 5 | **Inference:**Write on the lineTick one or twoComplete the tableTrue or false tablesFind and copy 2 things | To use the progressive present tense correctly and consistently.(She is drumming) To use the progressive past tense correctly and consistently.(He was shouting). | Own story  |
| 6 | **Own story (Using story Mountain.)** |
| Summer 1 |
| The Island at the End of the bed | 1 | Summary to order (one lesson in each week as the plenary)**Fact retrieval and Inference:**Write on the lineTick one/twoDraw lines to matchTrue or false tablesFind and copy 2 things | Adverb openers for manner (do not need to be marked with commas) | Retell |
| 2 | Summary to order (one lesson in each week as the plenary)**Fact retrieval and Inference:**Write on the lineTick one/twoDraw lines to matchTrue or false tablesFind and copy 2 things | To use apostrophes for contraction with the word ‘not’. | Poetry  |
| 3 | Summary to order (one lesson in each week as the plenary)**Fact retrieval and Word Meaning:**True or false tablesWrite two answers/reasonsFind and copy one word.Write on the line | **To use apostrophes for contraction (all other variables).** | Retell  |
| 4 | Summary to order (one lesson in each week as the plenary)**Fact retrieval, Word Meaning and Inference:**All question types. | **To use subordinating conjunction that to join clauses.** | Retell |
| 5 | SAT week |
| 6 | **Retell** |
| Summer 2 |
|  | 1 | **Fact retrieval, Word Meaning, Inference and summary:**All question types – revisit the question types that pupils have found more challenging. | Adverb openers for manner and time (do not need to be marked with commas) | Setting description  |
| 2 | **Fact retrieval, Word Meaning, Inference and summary:**All question types – revisit the question types that pupils have found more challenging. | **To use apostrophes for singular possession.** | Character Description |
| 3 | **Fact retrieval, Word Meaning, Inference and summary:**All question types – revisit the question types that pupils have found more challenging. | **To use apostrophes for singular possession.** | Own story  |
| 4 | **Fact retrieval, Word Meaning, Inference and summary:**All question types – revisit the question types that pupils have found more challenging. | **To know the difference between statements, questions, exclamations and commands.** | Instructions |
| 5 | **Fact retrieval, Word Meaning, Inference and summary:**All question types – revisit the question types that pupils have found more challenging. | Coordinating conjunctions (and, but, or) and subordinating (when, if, that) | Instructions  |
|  |  | Headstart**Instructions** |  |  |