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| **Happiness Responsibility Friendship Respect Courage** | | | | | | |
| **AUTUMN** | | | | | | |
| **KS1 STARTING OFF** | | | | | | |
| **Greetings** | | | | | | |
|  | | | **Y2** | | | |
|  | | | **Knowledge** | | **Phonics/Vocab** | |
|  | | | Say ‘hello’ (formally and informally) in Spanish.  Say ‘my name is…’ in Spanish.  Ask somebody in Spanish how they are feeling and give a reply.  Say ‘goodbye’ and ‘see you soon’ in Spanish. | | J sound in José, Jorge & Juan Pablo  LL sound in llamo  Stress Placement. Words that end in a consonant (apart from ‘n’ or ‘s’ should be stressed on the last syllable as in es-toy. For words that end in a vowel or ‘n’ and ‘s’ it is normally the second to last syllable like Car-men, lue-go  Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in có-mo | |
| **Happiness Responsibility Friendship Respect Courage** | | | | | | |
| **SPRING** | | | | | | |
| **KS1 MOVING ON** | | | | | | |
|  | | | **Anita y Osito** | | | |
|  | | | **Y2** | | | |
|  |  | | **Knowledge** | | **Phonics/Vocab** | |
|  |  | | Recognise, recall, and remember 5 key pieces of vocabulary related to the story of Anita and Osito in Spanish.  Recognise, recall, and remember how to say 'hello', 'I am called' as well as 'yes' and 'no'.  Follow the story of Anita and Osito in Spanish and be able to correctly order the different stages | | CO sound in ¿Cómo estás? & escondite  LL sound in bocadillo  Accents like in sí & ¿Qué…? | |
| **Happiness Responsibility Friendship Respect Courage** | | | | | | |
| **SUMMER** | | | | | | |
| **KS1 MOVING UP** | | | | | | |
|  | | | **Instruments** | | | |
| **Y1** | | | **Y2** | | | |
|  |  | | **Knowledge** | | **Phonics/Vocab** | |
|  |  | | I know how to:  Name and recognise up to 10 instruments in Spanish.  Attempt to spell some of these nouns with their correct definite article/ determiner in Spanish.  Learn how to say I play an instrument in Spanish. | | CH J Ñ LL RR  RR sound in guitarra.  Stress Placement. For words that end in a vowel or ‘n’ and ‘s’ it is normally the second to last syllable like trom-pe-ta and gui-ta-rra.  Accents. Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in cím-ba-los, trián-gu-lo & ba-te-rí-a.  10 common instruments with their appropriate definite article first and then in a short phrase using the 1st person conjugation of the verb tocar (toco). | |