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| --- | --- | --- | --- | --- | --- |
|  | **Happiness Responsibility Friendship Respect Courage** | | | | |
|  | **CHRISTIANITY** | | | | |
| **EYFS** | **Year One** | | | **Year Two** | |
|  | Knowledge | | Skills | Knowledge | Skills |
| I know Christians celebrate Christmas.  I know Christians celebrate Easter.  I can describe special times or events with family or friends**. -** Link to Easter  I know the purpose of a church.  I know some similarities and differences between different religious and cultural communities in this country-link to weddings from different cultures. | **Autumn 1**  **Creation story**  I know the Christian Creation story and talk about it.  **Autumn 2**  **Incarnation**  I know some of the Christmas story.  **Spring 1**  **Incarnation**  I know a story about Jesus showing friendship and can talk about it.  **Spring 2**  **Easter- Palm Sunday**  I know parts of the Easter story. I know some symbols in the story. | | **Autumn 1**  **Creation story**  I can express an opinion about the Christian belief about creation.  **Autumn 2**  **Incarnation**  I can suggest a gift I would give to Jesus.  **Spring 1**  **Incarnation**  I can say how Jesus tried to be a good friend.  **Spring 2**  **Easter- Palm Sunday**  I can start to show understanding that Jesus is special to Christians and say why. | **Autumn 1**  **Gospel**  I know a story Jesus told about being kind and can give an example of when Jesus showed kindness.  **Autumn 2**  **Incarnation**  I know the Christmas story and can start to explain that Christians believe Jesus was a gift from God.  **Spring 2**  **Easter- Resurrection**  I know what Christians believe happened on  Easter Sunday. | **Autumn 1**  **Gospel**  I can say if I think Christians should be kind and give a  reason.  **Autumn 2**  **Incarnation**  I can tell you why Christians think God gave Jesus to the world.  **Spring 2**  **Easter- Resurrection**  I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion. |
|  | **ISLAM** | | | | |
| **EYFS** | **Year One** | | | **Year Two** | |
|  | Knowledge | | Skills | Knowledge | Skills |
| I know the purpose of a mosque.  I know some similarities and differences between different religious and cultural communities in this country-link to weddings from different cultures. |  | |  | **Spring 1**  **Prayer at home**  I know the right words to describe how Muslims pray and begin to explain why they do this.  **Summer 1**  **Community and Belonging**  I know what happens when Muslims pray alone  or at the mosque.  **Summer 2**  **Hajj**  I know some of the events that happen during  Hajj and start to explain why these are important to  Muslims. | **Spring 1**  **Prayer at home**  I can start to think through how praying 5 times a day might help in some ways more than others.  **Summer 1**  **Community and Belonging**  I can talk about how Muslims feel a sense of belonging  when they are with other Muslims or when they prayon their own and say why this might be.  **Summer 2**  **Hajj**  I can start to think about the significance of Hajj to a  Muslim. |
|  | **SIKHISM** | | | | |
|  | **Year One** | | | **Year Two** | |
|  | Knowledge | Skills | | Knowledge | Skills |
|  |  |  | |  |  |
|  | **HINDUISM** | | | | |
| **EYFS** | **Year One** | | | **Year Two** | |
|  | Knowledge | Skills | | Knowledge | Skills |
| I know Hindus celebrate Diwali.  I know some similarities and differences between different religious and cultural communities in this country-link to weddings from different cultures. | Introduction to Hinduism |  | |  |  |